

School Number 4712045

MANILA MIDDLE SCHOOL

MANILA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	6.8	31.5	35.6	26	61.6	4	24	44	28	72	1.4	11.4	37.1	50	87.1	70.9
TAGG	100											2.1	17	38.3	42.6	80.9	62.81
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	7.2	29	36.2	27.5	63.8	4.3	21.7	44.9	29	73.9	1.5	11.8	36.8	50	86.8	72.34
Economically Disadvantaged	100	9.1	38.6	31.8	20.5	52.3	5.6	31.5	46.3	16.7	63	2.3	18.6	37.2	41.9	79.1	63.61
Students with Disabilities	100	45.5	36.4	9.1	9.1	18.2	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 5th Grade Literacy											0					0	
Limited English Proficient							RV	RV	RV	RV	RV						38.89
Female	100	2.3	29.5	34.1	34.1	68.2	2.5	25	40	32.5	72.5	0	10.7	21.4	67.9	89.3	
Male	100	13.8	34.5	37.9	13.8	51.7	5.7	22.9	48.6	22.9	71.4	2.4	11.9	47.6	38.1	85.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	9.6	19.2	35.6	35.6	71.2	5.3	12	44	38.7	82.7	8.6	15.7	38.6	37.1	75.7	70.9
TAGG	100											12.8	19.2	34	34	68.1	63.68
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	8.7	20.3	33.3	37.7	71	4.3	10.1	44.9	40.6	85.5	8.8	16.2	38.2	36.8	75	72.34
Economically Disadvantaged	100	15.9	18.2	40.9	25	65.9	7.4	16.7	46.3	29.6	75.9	14	16.3	37.2	32.6	69.8	64.07
Students with Disabilities	100	45.5	18.2	27.3	9.1	36.4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78
Limited English Proficient							RV	RV	RV	RV	RV						38.89
Female	100	9.1	18.2	34.1	38.6	72.7	5	12.5	47.5	35	82.5	7.1	25	32.1	35.7	67.9	
Male	100	10.3	20.7	37.9	31	69	5.7	11.4	40	42.9	82.9	9.5	9.5	42.9	38.1	81	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		5th Grade Science															
Combined Population	100	12.3	43.8	37	6.8	43.8	9.3	40	41.3	9.3	50.7	7.1	20	41.4	31.4	72.9	
TAGG	100											10.6	23.4	40.4	25.5	66	
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	13	40.6	39.1	7.2	46.4	8.7	39.1	42	10.1	52.2	7.4	19.1	42.7	30.9	73.5	
Economically Disadvantaged	100	18.2	47.7	31.8	2.3	34.1	13	48.1	33.3	5.6	38.9	9.3	23.3	39.5	27.9	67.4	
Students with Disabilities	100	36.4	63.6	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient							RV	RV	RV	RV	RV						
Female	100	11.4	40.9	45.5	2.3	47.7	15	35	37.5	12.5	50	7.1	21.4	39.3	32.1	71.4	
Male	100	13.8	48.3	24.1	13.8	37.9	2.9	45.7	45.7	5.7	51.4	7.1	19.1	42.9	31	73.8	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
Combined Population	100	Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
TAGG	100	3.2	20.4	49.5	26.9	76.3	6.7	24	37.3	32	69.3	2.7	13.3	41.3	42.7	84	70.9
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	2.4	20	50.6	27.1	77.6	7	22.5	36.6	33.8	70.4	1.5	13.2	39.7	45.6	85.3	72.34
Economically Disadvantaged	100	5.2	22.4	48.3	24.1	72.4	9.1	27.3	38.6	25	63.6	3.8	15.1	47.2	34	81.1	63.61
Students with Disabilities	100	RV	RV	RV	RV	RV	50	30	20	0	20	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	38.89
Female	100	3.7	13	42.6	40.7	83.3	2.2	17.8	37.8	42.2	80	5	7.5	32.5	55	87.5	
Male	100	2.6	30.8	59	7.7	66.7	13.3	33.3	36.7	16.7	53.3	0	20	51.4	28.6	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41										AMO
Combined Population	100	7.5	20.4	47.3	24.7	72	8	14.7	32	45.3	77.3	4	9.3	36	50.7	86.7	70.9
TAGG	100											5.6	13	37	44.4	81.5	63.68
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	7.1	20	45.9	27.1	72.9	7	14.1	32.4	46.5	78.9	2.9	8.8	36.8	51.5	88.2	72.34
Economically Disadvantaged	100	12.1	24.1	43.1	20.7	63.8	9.1	18.2	38.6	34.1	72.7	5.7	13.2	35.9	45.3	81.1	64.07
Students with Disabilities	100	RV	RV	RV	RV	RV	60	10	20	10	30	RV	RV	RV	RV	RV	31.78
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	38.89
Female	100	9.3	22.2	38.9	29.6	68.5	4.4	17.8	33.3	44.4	77.8	5	7.5	40	47.5	87.5	
Male	100	5.1	17.9	59	17.9	76.9	13.3	10	30	46.7	76.7	2.9	11.4	31.4	54.3	85.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7										AMO
Combined Population	100	9	29.5	35.9	25.6	61.5	8	32.2	39.1	20.7	59.8	5.6	18.1	34.7	41.7	76.4	70.9
TAGG	100											8.9	22.2	37.8	31.1	68.9	62.81
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	9.5	28.4	36.5	25.7	62.2	7.5	31.3	38.8	22.5	61.3	6	14.9	35.8	43.3	79.1	72.34
Economically Disadvantaged	100	10	32	44	14	58	13.2	37.7	37.7	11.3	49.1	9.8	14.6	41.5	34.2	75.6	63.61
Students with Disabilities	100	30	50	5	15	20	RV	RV	RV	RV	RV	40	50	10	0	10	31.78
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient							RV	RV	RV	RV	RV						38.89
Female	100	0	25	38.9	36.1	75	5.9	17.6	43.1	33.3	76.5	2.3	7	41.9	48.8	90.7	
Male	100	16.7	33.3	33.3	16.7	50	11.1	52.8	33.3	2.8	36.1	10.3	34.5	24.1	31	55.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					AMO
Combined Population	100	15.4	24.4	32.1	28.2	60.3	19.5	17.2	35.6	27.6	63.2	9.7	25	31.9	33.3	65.3	70.9
TAGG	100											13.3	31.1	37.8	17.8	55.6	63.68
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	14.9	23	33.8	28.4	62.2	17.5	17.5	36.3	28.8	65	9	23.9	32.8	34.3	67.2	72.34
Economically Disadvantaged	100	18	28	36	18	54	26.4	22.6	28.3	22.6	50.9	14.6	29.3	36.6	19.5	56.1	64.07
Students with Disabilities	100	40	25	10	25	35	RV	RV	RV	RV	RV	40	20	30	10	40	31.78
Limited English Proficient							RV	RV	RV	RV	RV						38.89
Female	100	11.1	27.8	30.6	30.6	61.1	19.6	13.7	31.4	35.3	66.7	4.7	27.9	30.2	37.2	67.4	
Male	100	19	21.4	33.3	26.2	59.5	19.4	22.2	41.7	16.7	58.3	17.2	20.7	34.5	27.6	62.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	32.1	46.2	14.1	7.7	21.8	23	42.5	33.3	1.1	34.5	16.7	43.1	38.9	1.4	40.3	
TAGG	100											26.7	42.2	28.9	2.2	31.1	
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	29.7	48.6	14.9	6.8	21.6	21.3	43.8	33.8	1.3	35	16.4	41.8	40.3	1.5	41.8	
Economically Disadvantaged	100	38	46	10	6	16	35.8	37.7	24.5	1.9	26.4	24.4	43.9	29.3	2.4	31.7	
Students with Disabilities	100	60	20	0	20	20	RV	RV	RV	RV	RV	60	30	10	0	10	
Limited English Proficient							RV	RV	RV	RV	RV						
Female	100	27.8	47.2	16.7	8.3	25	23.5	47.1	29.4	0	29.4	9.3	46.5	44.2	0	44.2	
Male	100	35.7	45.2	11.9	7.1	19	22.2	36.1	38.9	2.8	41.7	27.6	37.9	31	3.5	34.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO				AMO	
Combined Population	100	8.3	23.6	38.9	29.2	68.1	11.5	15.4	39.7	33.3	73.1	2.3	15.7	48.3	33.7	82	70.9
TAGG	100											3.5	21.1	49.1	26.3	75.4	62.81
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	8.3	23.6	38.9	29.2	68.1	12	13.3	41.3	33.3	74.7	2.4	13.3	51.8	32.5	84.3	72.34
Economically Disadvantaged	100	14.6	31.7	36.6	17.1	53.7	12.5	20.8	47.9	18.8	66.7	3.7	22.2	46.3	27.8	74.1	63.61
Students with Disabilities	100	46.2	46.2	0	7.7	7.7	41.2	23.5	17.6	17.6	35.3	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 8th Grade Literacy											0					0	
Limited English Proficient	100											RV	RV	RV	RV	RV	38.89
Female	100	7.3	14.6	39	39	78	7.7	17.9	41	33.3	74.4	0	13.5	38.5	48.1	86.5	
Male	100	9.7	35.5	38.7	16.1	54.8	15.4	12.8	38.5	33.3	71.8	5.4	18.9	62.2	13.5	75.7	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO				AMO	
Combined Population	100	30.6	20.8	27.8	20.8	48.6	26.9	21.8	30.8	20.5	51.3	14.6	23.6	38.2	23.6	61.8	70.9
TAGG	100											21.1	31.6	38.6	8.8	47.4	63.68
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Caucasian	100	30.6	20.8	27.8	20.8	48.6	25.3	22.7	32	20	52	14.5	22.9	38.6	24.1	62.7	72.34
Economically Disadvantaged	100	48.8	19.5	24.4	7.3	31.7	29.2	27.1	33.3	10.4	43.8	22.2	33.3	35.2	9.3	44.4	64.07
Students with Disabilities	100	69.2	15.4	7.7	7.7	15.4	52.9	23.5	5.9	17.6	23.5	RV	RV	RV	RV	RV	31.78
Limited English Proficient	100											RV	RV	RV	RV	RV	38.89
Female	100	24.4	26.8	29.3	19.5	48.8	30.8	15.4	35.9	17.9	53.8	13.5	21.2	38.5	26.9	65.4	
Male	100	38.7	12.9	25.8	22.6	48.4	23.1	28.2	25.6	23.1	48.7	16.2	27	37.8	18.9	56.8	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
	Annual Measurable Objective (AMO)					2011 AMO					AMO					
EOC Algebra 1					64.6					73.45						AMO
Combined Population	0	0	30.4	69.6	100											
Caucasian	0	0	30.4	69.6	100											
Economically Disadvantaged	RV	RV	RV	RV	RV											
Female	0	0	42.9	57.1	100											
Male	RV	RV	RV	RV	RV											

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 INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		26	42		59	65		59	66
Grade One Math Problems		40	51		54	55		47	56
Grade Two Reading Comprehension		27	42		61	67		69	67
Grade Two Math Problems		50	53		52	56		53	58
Grade Three Reading		44	55		40	51		52	51
Grade Three Math		52	60		55	57		59	58
Grade Four Reading		63	72		50	52		50	52
Grade Four Math		70	72		57	62		62	62
Grade Five Reading	47	47	66	40	40	47	43	43	47
Grade Five Math	59	59	67	54	54	57	52	52	57
Grade Five Science	54	54	62	55	55	61	64	64	61
Grade Six Reading	47	47	54	43	43	47	47	47	47
Grade Six Math	61	61	71	57	57	57	64	64	58
Grade Seven Reading	57	57	63	48	48	51	50	50	51
Grade Seven Math	60	60	66	46	46	55	53	53	55
Grade Seven Science	59	59	65	60	60	62	60	60	62
Grade Eight Reading	65	65	63	43	43	53	51	51	54
Grade Eight Math	73	73	74	46	46	55	55	55	56
Grade Nine Reading Comprehension		38	46		38	49		39	49
Grade Nine Math Concepts and Problems		68	67		51	55		50	56

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INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								70	37,235
Number of Students Taking ACT in Grade 12								49	26,716
ACT Reading		19.8	21		20.2	21		19.1	22
ACT English		20.3	21		19.9	20		19.8	21
ACT Mathematics		20.3	20		20.1	20		20.2	21
ACT Science		20.7	21		20.1	21		20.3	21
ACT Composite		20	21		19.8	21		19.6	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	46	21,226	.	33	22,783	.	24	24,357
Number of AP Exams Taken	.	47	32,923	.	46	35,183	.	26	39,314
Number of AP Exams Scored 3, 4, or 5	.	5	9,541	.	7	10,581	.	9	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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 INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	1	80	N	0	110			
Year Two of Whole School Improvement	N	1	46	Y	1	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			4		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		2	313		1	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		2	264
5-Schools of Excellence for Improvement		1	93		1	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		3	506		2	496		2	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	NO	2	853	NO	2	838
Accredited-Cited	YES	2	227	YES	1	183	YES	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.5	94	94.2	94.1	94	94.7	94.5	93.9	95.2
Dropout Rate									
Dropout Rate	0	0.6	2.5	0	1.1	2.6	0	1.3	2.4
Graduation Rate									
Graduation Rate Combined		95.5	77.2		98.8	79.6		89.2	84.1
Graduation Rate for Targeted Achievement Gap Group		95.5						84.4	79.3
Graduation Rate African American		95.5	69.2		RV	71.4		NA	78.1
Graduation Rate Hispanic		95.5	70.4		RV	74		RV	78
Graduation Rate Caucasian		95.5	80.5		98.7	83.2		88.3	87
Graduation Rate Economically Disadvantaged		95.5	71.6		100	74.5		83.3	79.1
Graduation Rate Students with Disabilities		95.5	71.1		92.3	73.8		91.7	79.2
Graduation Rate Limited English Proficient		95.5	68.2		RV	71.1		NA	77.3
Grade Inflation Rate		14.3	7.4		23.7	4.7		0	5.5
College Remediation Rate		51.1	49.1		52.9	51		50	48.7
October 1 Enrollment	340	1,023	467,061	336	995	468,066	330	996	468,656

School Number 4712045

MANILA MIDDLE SCHOOL

MANILA SCHOOL DISTRICT
INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,687	0	5	1,653	0	3	1,535
Percent of Students Retained at Grade 1	0	12.9	4.5	0	7.1	4.4	0	4.1	4.1
Number of Students Retained at Grade 2	0	2	786	0	7	634	0	3	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	8.4	1.7	0	4.1	1.6
Number of Students Retained at Grade 3	0	1	359	0	1	286	0	1	305
Percent of Students Retained at Grade 3	0	1.4	1	0	1.4	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	0	1.4	1	0	1.4	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	1.2	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	1	1	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	1	1	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0.2	0.1	0.3	0.2	0.1
Weapons Incidents	0	0.1	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

School Number 4712045

**MANILA MIDDLE SCHOOL
MANILA SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	92	93	96.3	97.4	96.6	95.7	90	95.8	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	2.3	2.4	0	0	2
% Teachers with Bachelor's Degree	61.5	63.3	53.6	60.5	63.6	51.1	67.6	67.3	59.3
% Teachers with Master's Degree	33.3	34.4	44.2	36.8	35.2	46.1	32.4	32.7	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Brandon Veach							39.25		
Danny Robbins							91.25		
Tommy Wagner							10		
Tony Crowell							18.7		
Johnny McCain							39.5		
Jeremy Jackson							33		
Tracy Reinhart							56.75		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0.1	3.3	0	0.2	2.8

School Number 4712045

MANILA MIDDLE SCHOOL
MANILA SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.7	36.82		36.7	36.96		36.7	37.17
Expenditure Per Student		\$8,370	\$9,228		\$8,876	\$9,315		\$8,514	\$9,379
Average Teacher Salary		\$44,270	\$42,802		\$43,540	\$46,663		\$44,788	\$49,946
Total Expenditures		\$11,270,186	\$3,959,816,065		\$13,659,092	\$5,171,678,766		\$8,873,449	\$5,196,885,067
Instructional Expenditures		\$5,428,692	\$2,258,641,720		\$5,581,562	\$2,508,579,625		\$5,138,822	\$2,485,540,210
Administrative Expenditures		\$822,039	\$312,114,009		\$745,235	\$97,063,107		\$753,058	\$317,870,955
Extracurricular Expenditures		\$421,291	\$165,716,258		\$464,070	\$165,701,106		\$469,319	\$201,604,356
Capital Expenditures		\$2,339,491	\$650,002,941		\$4,569,127	\$649,987,805		\$35,453	\$608,547,135
Debt Service Expenditures		\$388,379	\$221,173,099		\$374,606	\$226,232,300		\$371,809	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.7	59.1		62.2	60		64.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.