

# Manila High School

School Report Card 2013-2014  
 419 E. Olympia St | Manila, AR 72442  
 870-561-4417

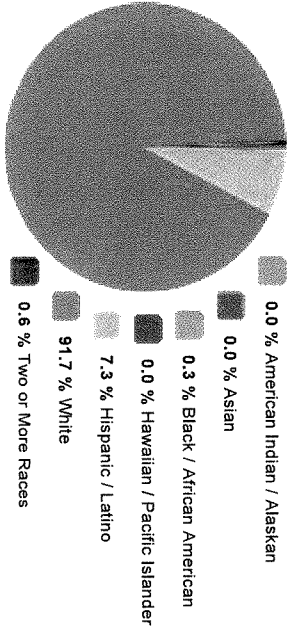
Principal  
 Superintendent

Robin Baugher  
 Pamela Castor

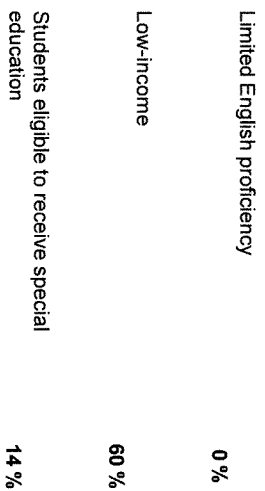


## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



## SCHOOL CHARACTERISTICS

Enrollment	327
Avg. Class Size	9
Avg. years teaching Experience	11
Per pupil spending	\$8,801
• District avg.	\$9,457
• State avg.	
School Choice Transfers	1

INDICATOR: Achievement

	Tested 2013-2014					2013-2014					2012-2013					School
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Algebra I</b>	<b>Annual Measurable Objective (AMO)</b>															<b>AMO</b>
Combined Population	100				76.90					79.00						81.10
TAGG	100															78.72
African American	RV															
Hispanic	RV															85.00
Caucasian	100															80.43
Economically Disadvantaged	100															78.87
Students with Disabilities	100															69.12
Limited English Proficient	RV															100.00
Female	100															75
Male	100															71
Migrant	RV															
<b>EOC Geometry</b>	<b>Annual Measurable Objective (AMO)</b>															<b>AMO</b>
Combined Population	100				76.90					79.00						81.10
TAGG	100															78.72
African American	RV															
Hispanic	100															85.00
Caucasian	100															80.43
Economically Disadvantaged	100															78.87
Students with Disabilities	100															69.12
Limited English Proficient	RV															100.00
Female	100															75
Male	100															71
Migrant	RV															

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INDICATOR: Achievement

	Tested 2013-2014					2012-2013					2011-2012					School
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Biology</b>																
Combined Population	100					15.07	47.95	30.14	6.85	36.99	15.6	44.4	28.9	11.1	40	
TAGG	100					22.92	47.92	29.17	0	29.17	21.4	50.0	17.9	10.7	28.6	
African American	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100					16.18	44.12	32.35	7.35	39.71	15.5	42.9	29.8	11.9	41.7	
Economically Disadvantaged	100					16.28	53.49	30.23	0	30.23	19.6	51.0	19.6	9.80	29.4	
Students with Disabilities	RV					70	20	10	0	10	RV	RV	RV	RV	RV	
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100					8.82	58.82	26.47	5.88	32.35	11.1	37.8	40.0	11.1	51.1	
Male	100					20.51	38.46	33.33	7.69	41.03	20.0	51.1	17.8	11.1	28.9	
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>Grade 11 Literacy</b>																
Annual Measurable Objective (AMO)					73.33											AMO
Combined Population	100					7.35	20.59	55.88	16.18	72.06	3.90	20.8	50.6	24.7	75.3	78.18
TAGG	100					12.5	27.5	60	0	60	5.77	28.8	51.9	13.5	65.4	73.65
African American	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100					7.69	21.54	53.85	16.92	70.77	4.29	20.0	51.4	24.3	75.7	80.50
Economically Disadvantaged	100					13.89	22.22	63.89	0	63.89	2.17	26.1	56.5	15.2	71.7	75.74
Students with Disabilities	100					33.33	53.33	13.33	0	13.33	18.8	56.3	12.5	12.5	25	55.00
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy					RV					RV						
Female	100					2.94	20.59	58.82	17.65	76.47	2.78	8.33	55.6	33.3	88.9	
Male	100					11.76	20.59	52.94	14.71	67.65	4.88	31.7	46.3	17.1	63.4	
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	60	56	---	48	55
Grade One Math Problems	---	---	---	---	53	56	---	50	55
Grade Two Reading Comprehension	---	---	---	---	57	59	---	58	58
Grade Two Math Problems	---	---	---	---	53	58	---	59	58
Grade Three Reading	---	---	---	---	47	51	---	43	50
Grade Three Math	---	---	---	---	54	55	---	44	54
Grade Four Reading	---	---	---	---	60	53	---	56	52
Grade Four Math	---	---	---	---	69	61	---	65	61
Grade Five Reading	---	---	---	---	43	47	---	46	47
Grade Five Math	---	---	---	---	63	55	---	58	54
Grade Five Science	---	---	---	---	65	60	---	63	60
Grade Six Reading	---	---	---	---	42	46	---	43	46
Grade Six Math	---	---	---	---	52	55	---	60	54
Grade Seven Reading	---	---	---	---	47	50	---	47	49
Grade Seven Math	---	---	---	---	55	54	---	54	53
Grade Seven Science	---	---	---	---	58	61	---	56	60
Grade Eight Reading	---	---	---	---	49	53	---	47	52
Grade Eight Math	---	---	---	---	51	54	---	59	53
Grade Nine Reading Comprehension	---	---	---	46	46	50	42	42	51
Grade Nine Math Concepts and Problems	---	---	---	48	48	49	43	43	47

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 Norm Referenced Test Results

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	89.2 %	89.2 %	84.1 %	95.8 %	95.8 %	84.9 %	97.1 %	97.1 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	84.4 %	84.4 %	79.3 %	95.6 %	95.6 %	80.5 %	97.6 %	97.6 %	82.9 %
Graduation Rate African American	0.0 %	0.0 %	78.1 %	0.0 %	0.0 %	78.1 %	0.0 %	0.0 %	81.0 %
Graduation Rate Hispanic	100.0 %	100.0 %	78.0 %	75.0 %	75.0 %	81.8 %	100.0 %	100.0 %	84.5 %
Graduation Rate Caucasian	88.3 %	88.3 %	87.0 %	96.9 %	96.9 %	87.8 %	97.0 %	97.0 %	89.3 %
Graduation Rate Economically Disadvantaged	83.3 %	83.3 %	79.1 %	95.4 %	95.4 %	80.3 %	97.3 %	97.3 %	82.7 %
Graduation Rate Students with Disabilities	91.7 %	91.7 %	79.2 %	100.0 %	100.0 %	80.4 %	100.0 %	100.0 %	83.1 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	77.3 %	100.0 %	100.0 %	80.8 %	0.0 %	0.0 %	84.1 %
Grade Inflation Rate	---	---	---	2.44 %	2.44 %	2.51 %	10.6 %	10.6 %	7 %
College Remediation Rate	---	48.1 %	49.4 %	37.1 %	38.2 %	43.0 %	60.5 %	60.5 %	45.4 %
<b>Enrollment</b>									
October 1 Enrollment	291	996	468,656	328	1,024	471,867	327	1,052	474,995