

Manila High School

School Report Card 2015-2016
 419 E Olympia Street | Manila, AR 72442
 870-561-4417

Principal
 Superintendent

Christopher Ferrell
 Pamela Castor



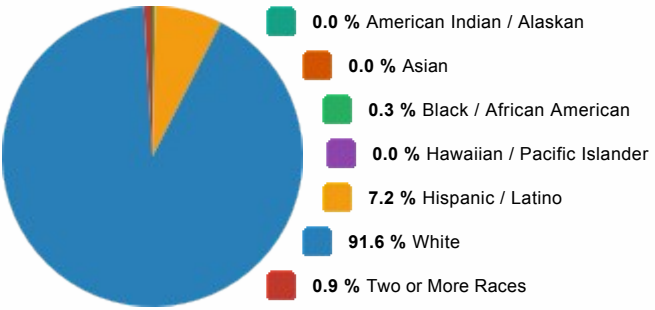
SCHOOL CHARACTERISTICS

Enrollment	332
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,991
• State avg.	\$9,701
School Choice Transfers	4
School Rating	N/A

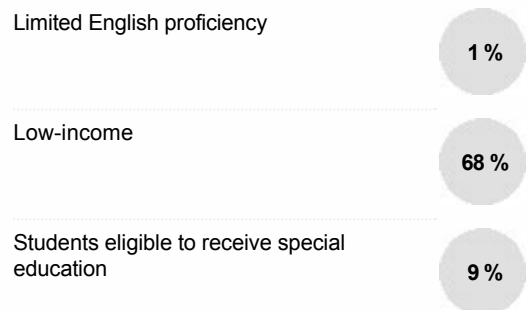
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	48	55	---	45	52	---	45	51
Grade One Math Problems	---	50	55	---	48	50	---	44	50
Grade Two Reading Comprehension	---	58	58	---	47	56	---	53	56
Grade Two Math Problems	---	59	58	---	49	54	---	49	54
Grade Three Reading	---	43	50	---	---	---	---	---	---
Grade Three Math	---	44	54	---	---	---	---	---	---
Grade Four Reading	---	56	52	---	---	---	---	---	---
Grade Four Math	---	65	61	---	---	---	---	---	---
Grade Five Reading	---	46	47	---	---	---	---	---	---
Grade Five Math	---	58	54	---	---	---	---	---	---
Grade Five Science	---	63	60	---	---	---	---	---	---
Grade Six Reading	---	43	46	---	---	---	---	---	---
Grade Six Math	---	60	54	---	---	---	---	---	---
Grade Seven Reading	---	47	49	---	---	---	---	---	---
Grade Seven Math	---	54	53	---	---	---	---	---	---
Grade Seven Science	---	56	60	---	---	---	---	---	---
Grade Eight Reading	---	47	52	---	---	---	---	---	---
Grade Eight Math	---	59	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	42	42	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	43	43	47	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration							78	78	31,152
Number of Students Taking Voluntary Universal ACT			7,110			8,790			
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	5	5	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	44	44	25,004	51	51	27,271	90	90	39,564
Number of Students Taking ACT in Grade 12	38	38	18,262	45	45	23,364	59	59	23,966
ACT Reading	20.16	20.16	22.46	21.53	21.53	21.35	20.27	20.27	21.29
ACT English	19.24	19.24	21.38	19.98	19.98	20.16	19.42	19.42	20.06
ACT Mathematics	19.68	19.68	21.02	19.87	19.87	20.14	18.92	18.92	19.86
ACT Science	19.82	19.82	21.90	20.51	20.51	20.85	19.49	19.49	20.71
ACT Composite	19.29	19.29	21.24	20.67	20.67	20.79	19.63	19.63	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	---	84	1	1	952	0	0	852
SAT Critical Reading Mean		---	599			565			569
SAT Math Mean		---	597			568			569
SAT Writing Mean		---	584			547			550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	32	32	25,547	51	51	27,646	64	64	27,827
Number of AP Exams Taken	49	49	44,424	77	77	44,951	100	100	46,094
Number of AP Exams Scored 3, 4, or 5	4	4	14,143	1	1	14,391	2	2	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
College Going Rate									
All Students	56.5 %	56.5 %	51.5 %	54.9 %	54.9 %	55.3 %	58.3 %	58.3 %	50.5 %
African American		RV	46.2 %	RV	RV	54.2 %	RV	RV	46.7 %
Hispanic		66.7 %	33.2 %	71.4 %	71.4 %	39.5 %	60.0 %	60.0 %	38.9 %
Caucasian		55.6 %	50.6 %	53.3 %	53.3 %	58.3 %	57.7 %	57.7 %	53.7 %
Economically Disadvantaged				44.2 %	44.2 %	46.9 %	47.2 %	47.2 %	42.3 %
Students with Disabilities				17.7 %	17.7 %	22.4 %	20.0 %	20.0 %	20.1 %
Limited English Proficient				0.0 %	0.0 %	30.2 %	50.0 %	50.0 %	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	81.0 %	81.0 %	79.7 %	48.9 %	48.9 %	35.1 %	2.0 %	2.0 %	1.2 %
African American	RV	RV	69.9 %	RV	RV	19.8 %	RV	RV	0.3 %
Hispanic	90.5 %	90.5 %	79.0 %	40.0 %	40.0 %	29.5 %	0.0 %	0.0 %	1.0 %
Caucasian	80.6 %	80.6 %	82.4 %	50.0 %	50.0 %	39.8 %	2.2 %	2.2 %	1.4 %
Economically Disadvantaged				21.7 %	21.7 %	24.9 %	0.0 %	0.0 %	1.0 %
Students with Disabilities				33.3 %	33.3 %	11.7 %	0.0 %	0.0 %	0.0 %
Limited English Proficient				0.0 %	0.0 %	21.1 %	0.0 %	0.0 %	0.4 %

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	876	Y	2	834	Y	2	827
Needs Improvement Priority	N	0	36	N	0	46	N	0	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	0	81	N	0	103	N	0	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	1	67	N	1	73	N	1	91
Exemplary	N	0	1	N	0	0	N	0	0
School Rating									
School Rating	B			B			N/A		
Overall Points for School Rating	255			259			N/A		
Count of Schools with Rating = A (270 - 300 Points)		1	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		2	322		1	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		0	365		0	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		0	160		2	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		0	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	790	Y	3	784	Y	2	800
Accredited-Cited	N	1	254	N	0	261	N	1	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.7 %	94.2 %	94.4 %	93.3 %	93.8 %	94.4 %	93.6 %	94.0 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	92.9 %	93.5 %	94.0 %	93.0 %	93.6 %	94.6 %	93.7 %	94.1 %	94.7 %
Attendance Rate African American	99.2 %	98.5 %	94.3 %	98.9 %	92.8 %	94.5 %	99.7 %	95.5 %	94.3 %
Attendance Rate Hispanic	93.2 %	94.3 %	94.8 %	94.1 %	95.8 %	95.0 %	94.2 %	94.2 %	95.0 %
Attendance Rate Caucasian	93.7 %	94.3 %	94.3 %	93.2 %	93.6 %	94.2 %	93.5 %	93.9 %	94.3 %
Attendance Rate Economically Disadvantaged	92.8 %	93.3 %	93.8 %	93.2 %	93.6 %	94.8 %	93.9 %	94.1 %	94.9 %
Attendance Rate Students with Disabilities	93.2 %	93.4 %	94.1 %	91.9 %	93.1 %	94.1 %	92.3 %	93.3 %	94.3 %
Attendance Rate Limited English Proficient	96.0 %	96.1 %	95.3 %	99.4 %	98.6 %	95.4 %	97.3 %	97.8 %	95.3 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.10 %	0.29 %	0.20 %	2.25 %	0.60 %	0.41 %	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	97.1 %	97.1 %	86.9 %	96.5 %	96.5 %	84.9 %	94.4 %	94.4 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	97.6 %	97.6 %	82.9 %	96.6 %	96.6 %	81.9 %	94.7 %	94.7 %	83.8 %
Graduation Rate African American	0.0 %	0.0 %	81.0 %	0.0 %	0.0 %	77.5 %	0.0 %	0.0 %	81.5 %
Graduation Rate Hispanic	100.0 %	100.0 %	84.5 %	100.0 %	100.0 %	84.5 %	100.0 %	100.0 %	85.7 %
Graduation Rate Caucasian	97.0 %	97.0 %	89.3 %	96.2 %	96.2 %	87.4 %	94.1 %	94.1 %	89.2 %
Graduation Rate Economically Disadvantaged	97.3 %	97.3 %	82.7 %	96.3 %	96.3 %	81.7 %	94.6 %	94.6 %	83.8 %
Graduation Rate Students with Disabilities	100.0 %	100.0 %	83.1 %	100.0 %	100.0 %	81.9 %	100.0 %	100.0 %	84.3 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	84.1 %	0.0 %	0.0 %	85.9 %	100.0 %	100.0 %	85.7 %
Grade Inflation Rate (EOC)	10.6 %	10.6 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	50.00 %	50.00 %	32.70 %	34.60 %	34.60 %	32.80 %	47.40 %	47.40 %	36.10 %
College Remediation Rate	60.5 %	60.5 %	45.4 %	57.8 %	57.8 %	54.2 %	59.3 %	59.3 %	56.9 %
Enrollment									
October 1 Enrollment	327	1,052	474,995	343	1,058	476,083	332	1,063	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	---	---	524	4	5	480	2	2	454
Weapons Incidents	---	---	843	---	---	799	---	---	823
Staff Assaults	---	---	504	---	---	664	---	---	657
Student Assaults	---	---	2,439	---	---	2,562	---	---	2,511