

# School Plan

## MANILA SCHOOL DISTRICT

Manila School District P.O. Box 670 Manila, Arkansas 72442

### Arkansas Comprehensive School Improvement Plan

2014-2015

The Mission of the Manila Public School is to provide an equitable, well rounded education to its students in a safe, structured learning environment where students can achieve success in all academic disciplines. Each student will have the opportunity to develop skills in the following areas:

1. Achieving and processing information.
2. Thinking, reasoning, and problem solving.
3. Achieving working skills in technology.
4. Dealing with change.
5. Developing creativity.
6. Valuing themselves and contributing to the community.
7. Exhibiting responsible behavior.

These skills are needed in order for the students to serve their community and society and to achieve personal fulfillment. We believe that learning is a life-long process in which student are expected to take personal responsibility and that learning must take place in a nurturing and safe environment that recognizes the diversity of individuals while assuring equity for all.

Above all, MPS will strive to provide challenging educational opportunities that will develop the skills needed to make students productive and effective citizens. Through the education of its citizens, Manila Public Schools is committed to developing, improving, and advancing the community. Manila School District will provide a physically and emotionally safe environment in schools centered on the needs of all students; as well as, community involvement, teamwork, life skills, competitiveness, a positive and caring staff, and up -to-date facilities and equipment.

Grade Span:

Title I: Not Applicable

School Improvement:

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#### Priority 1: Administrative support

**Goal:** Manila School District will provide sufficient administrative support and services to each of the three schools and monitor and implement improvement of academic achievement of our students in order to reach ESEA Accountability, achievement goals.

#### Priority 2: Wellness

**Goal:** Manila School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on annual student screening and increasing collaboration between members of the school community in support of positive lifestyle choices.

#### Priority 6: Improvement of literacy

**Goal:** The Manila School District will support Manila Elementary School, Manila Middle School, and Manila High School in their efforts to improve literacy skills across the integrated curriculum. The District will do this by providing: personnel to coordinate programs, opportunities for Professional Development, materials and supplies, and purchased services as funds and time allow.

#### Priority 7: Improvement of math

**Goal:** Manila School District's goal is to support the three schools in their endeavor to improve multi-step and open response problems in math and to improve higher order level thinking skills necessary for math across the curriculum and in real life situations. The District will do this by providing: personnel to coordinate programs, opportunities for professional development, materials and supplies, and purchased services as funds and time allow.

Priority 1: Manila School District will provide administrative support.

1. Manila School District is currently classified as a Needs Improvement District. District 2014 test scores indicate that ALL students and TAGG groups, with the exception of Students with disabilities, met the AMO for performance in Literacy. ALL students and TAGG groups met the AMO for growth in Literacy. Neither ALL students, or the TAGG group, met the AMO for math in performance or growth. All groups met the AMO for percent tested. ALL

students and TAGG students met the 2014 AMO for graduation rates. ALL students met the three year average for graduation rates and but the TAGG group did not meet the three year average.

Supporting Data:

2. See State Assessments for individual schools at grades K-8, EOC Geometry, Algebra I and Literacy
3. Average ACT Composite scores for the district were: 2011 = 18.9%; 2012 = 19.5%; 2013 = 19.7%
4. The graduation rates for the district were: 10/11 = 98.85%; 11/12 = 89.2%; 12/13 =95.8%  
The dropout rates for district were: 10/11 = 1.09%; 11/12 = 1.30%; 12-13 were .60%.  
The attendance rates for the district were: 10/11 = 94%; 11/12 = 93.9%; 12/13 = 93.1%
5. See individual school plans for school attendance rates.

Goal

Manila School District will provide sufficient administrative support and services to each of the three schools and monitor and implement improvement of academic achievement of our students in order to reach ESEA Accountability, achievement goals.

Benchmark

To meet the ESEA Accoutability measures for all students and the targeted achievement gap group; thereby, improving student scores on the Benchmark and EOC exams.

| Intervention: Review, revise and expand a positive parental involvement plan that emphasizes the improvement of math and literacy skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                      |                                                                                                                                                                           |                   |
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| Scientific Based Research: Act 603 of 2003: Henderson, A.T. & Mapp,K. L.(2003). A new wave of evidence: The impact of school, family, and community connections on student achievement. Southwest Educational Development Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |                                      |                                                                                                                                                                           |                   |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Person Responsible                          | Timeline                             | Resources                                                                                                                                                                 | Source of Funds   |
| Manila School District will expand the Parent Center by including learning aids, books, and other materials to be used by parents to foster their child’s academic success.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Chris Ferrell, Jason Evers, & LeAnn Helms   | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Teachers</li> <li>λ Teaching Aids</li> </ul>                           | ACTION BUDGET: \$ |
| Manila School District will designate a district Parent Involvement Facilitator to work with the the Elementary, Middle School, and High School.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Pam Castor                                  | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> </ul>                                                                        | ACTION BUDGET: \$ |
| Manila School District will help plan and implement an annual meeting at Open House. At the District Annual Meeting, parents will be informed of the state of the school which will include required items as outlined by the State. Also at the individual School's meetings, the parents shall be given an overview of their rights to be involved in planning, review and improvement of parent programs, as well as, the description and explanation of the curriculum used in the school, types of assessment, proficiency levels, what parents can expect of their child's education, and how parents can assist and make a difference in their child's education. A Title I meeting for parents will be held after the District Annual Meeting.<br>Action Type: Parental Engagement | Pamela Castor, Jason Evers and LeAnn Helms, | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Teachers</li> <li>λ Teaching Aids</li> <li>λ Title Teachers</li> </ul> | ACTION BUDGET: \$ |
| Manila School District will publish the Annual School Report Card in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Pamela Castor                               | Start: 07/01/2014                    | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> </ul>                                                                                                  |                   |

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| the local paper.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                         | End:<br>06/30/2015                         | λ Central Office<br>λ District Staff                                            | ACTION BUDGET: \$ |
| The Manila School District staff will strive to reflect the commitment to equity by providing support for the physical, cultural, socio-economic, and intellectual needs of students<br>Action Type: Equity<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pamela Castor, Chris Ferrell, LeAnn Helms & Jason Evers | Start:<br>07/01/2014<br>End:<br>06/30/2015 | λ Administrative Staff<br>λ District Staff                                      | ACTION BUDGET: \$ |
| The Manila School District will strive to serve as active partners with families and community groups in the educational process by working with the families and community. Manila Schools hope to promote programs and services for all students.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Pamela Castor,Chris Ferrell, LeAnn Helms, & Jason Evers | Start:<br>07/01/2014<br>End:<br>06/30/2015 | λ Administrative Staff<br>λ Community Leaders<br>λ District Staff<br>λ Teachers | ACTION BUDGET: \$ |
| Each school in the district shall provide training at least annually for volunteers and those who assist in instructional programs for parents.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Chris Ferrell, Jason Evers, & LeAnn Helms,              | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                                                                 | ACTION BUDGET: \$ |
| A parent/staff survey will be conducted in 2014-2015 and the results examined. The survey will lend itself not only to Parent Involvement, but also to improvement throughout the district.<br>Action Type: Parental Engagement<br>Action Type: Program Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Chris Ferrell, Jason Evers, LeAnn Helms,                | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                                                                 | ACTION BUDGET: \$ |
| Parents are notified (at least 14 days prior to the first day of school) of each schools Accountability status, including the areas or student sub populations that may or may not have caused the school to be identified as not meeting achievement goals. An explanation of what the accountability means under the new ESEA Flexibility Waiver will be included in this initial letter. As ESEA Status is determined the schools will communicate how the school compares to others in state, and how the parents can help to address the students' problems, as well as, the intent of the school to meet the needs of students. The District will help ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand.<br>Action Type: Parental Engagement | Pamela Castor,Jason Evers and LeAnn Helms               | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                                                                 | ACTION BUDGET: \$ |
| The Manila School District will support the three schools in providing Informational Packets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Pamela Castor,Jason Evers,and                           | Start:<br>07/01/2014<br>End:               |                                                                                 | ACTION BUDGET: \$ |

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| which may contain school numbers, school schedules, calendar of school events, and other information given to each student.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | LeAnn Helms                                | 06/30/2015                           |                  |                                                                                                                    |
| Manila School District will support the schools in planning and implementing Parent Meetings. These meetings will provide instruction on how to incorporate developmentally appropriate learning activities in the home environment, provide assistance to parents in understanding content so they can monitor their child's progress, and help parents learn skills to work with their children to improve academic achievement. The District will also support the planning and implementing of seminars for parents of high school students about how to be involved in decisions about course selection, career planning and preparation for postsecondary opportunities, and/or engaging in other activities determined by the school to help a parent assist in his or her child's readiness for college and career.<br>Action Type: Parental Engagement | Chris Ferrell ,Jason Evers, & LeAnn Helms  | Start: 07/01/2014<br>End: 06/30/2015 |                  | ACTION BUDGET: \$                                                                                                  |
| The Manila School District will support the schools in the creation and use of volunteer resource books which will include potential parent volunteers and their strengths and/or preferences for assisting at school.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Chriss Ferrell, Jason Evers, LeAnn Helms   | Start: 07/01/2014<br>End: 06/30/2015 |                  | ACTION BUDGET: \$                                                                                                  |
| Manila Schools will conduct an annual assessment of the effectiveness of Parental Involvement Programs and the efficient use of academic and non-academic activities in order to develop policies/programs to improve student achievement.<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Chris Ferrell, Jason Evers and LeAnn Helms | Start: 07/01/2014<br>End: 06/30/2015 |                  | ACTION BUDGET: \$                                                                                                  |
| Using Title I funds, the district will employ a Federal Program Director, Robin Baugher (FTE.4965) Salary 36,242.47 ; Benefits \$7914.15.<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Pam Castor                                 | Start: 07/01/2014<br>End: 06/30/2015 | λ District Staff | Title I - Employee \$36242.47 Salaries:<br>Title I - Employee \$7915.14 Benefits:<br><br>ACTION BUDGET: \$44157.61 |
| Using Title I funds, the district will provide items necessary to program operation. This may include a computer and monitor.<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pam Castor                                 | Start: 07/01/2014<br>End: 06/30/2015 | λ District Staff | Title I - Capital \$1000.00 Outlay:                                                                                |

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|                                                                                                                                                                                   |                           |                                      |                        | ACTION BUDGET: \$1000                                                                                                                |
| Using Title I funds, the district will pay dues & fees necessary to program operation. The will include AAFC conference fee.<br>Action Type: Title I Schoolwide                   | Pam Castor, Robin Baugher | Start: 07/01/2014<br>End: 06/30/2015 | λ District Staff       | Title I - Other Objects: \$200.00<br><br>ACTION BUDGET: \$200                                                                        |
| Using NSLA funds, Robin Baugher will be hired as an Instructional Staff Advisor (.4966 FTE) Salary 36,242.48; Benefits \$7912.50<br>Action Type: Alignment<br>Action Type: Equity | Pam Castor                | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff | NSLA (State-281) - Employee Benefits: \$7912.50<br>NSLA (State-281) - Employee Salaries: \$36242.48<br><br>ACTION BUDGET: \$44154.98 |
| Total Budget:                                                                                                                                                                     |                           |                                      |                        | \$89512.59                                                                                                                           |

Intervention: The Manila School District will provide Manila Elementary School, Manila Middle School, and Manila High School with administrative support, services, and guidance to implement and monitor all FEDERAL program activities designed to improve the academic achievement of all students in literacy and math.

Scientific Based Research: Marzano, R.J.(2003) What works in schools: translating research into action. Alexandria, VA Association for Supervision and Curriculum. Parrett, W. and Budge, K.(2009). Tough questions for tough times.Educational Leadership 67(2), 22-27. Chrisman, V. (2005). How schools sustain success. Educational Leadership 62(5), 16-21. Zmuda,A.,Kuklis, R. and Kline, K. (2004) Transforming schools:Creating a culture of continuous improvement. Alexandria VA, Association for Supervision and Curriculum: York-Bar, J., Sommers, W.A., Ghere, G.S., and Montie, J. (2006). Reflective practice to improve schools: An action guide for educators. Thousand Oaks, CA, Corwin Press. Barr, R.D. and Parrett, W.H. (2003). Saving our students/saving our schools: 50 proven strategies for revitalizing at-risk students and low-performing schools.Lenview, IL, Pearson.

| Actions                                                                                                                                                                                                                                                                                                                                                                                        | Person Responsible                          | Timeline                             | Resources                                                                       | Source of Funds                                                      |
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| Manila School District will support the individual schools in their effort to create various committees consisting of teachers, admsinistrators, parents, and/or alumni to develop, implement, and evaluate a plan that is focused on teaching and learning in order to close the achievement gap.<br>Action Type: Collaboration                                                               | Chris Ferrell, Jason Evers, and LeAnn Helms | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff<br>λ Community Leaders<br>λ District Staff<br>λ Teachers | ACTION BUDGET: \$                                                    |
| Using Title I funds, Manila School district will provide purchased services as necessary to support the program. This may include registration and trave/lodging for professional development and/or meetings such as Arkansas Association of Federal Coordinators' Conferences, Homeless, Parent Involvement, Title I, Professional Development, and ESEA Accountability conferences, as well | Pam Castor                                  | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff                                                          | Title I - Purchased Services: \$1500.00<br><br>ACTION BUDGET: \$1500 |

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| as the materials and supplies needed to support program administration.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                        |                                      |                                            |                                                                      |
| The Manila School District will name Robin Baugher as homeless liaison. Funds will be provided for the welfare and educational needs of homeless students as needed in order to help to remove barriers to learning. Clothing and school supplies will be purchased as needed. Decisions for the above will be made by school committees consisting of classroom teachers and administrators. Funding formula: This money will be based on prior year needs.<br>Action Type: Equity<br>Action Type: Title I Schoolwide                                                                                                            | Pam Castor, Robin Baugher                                              | Start: 07/01/2014<br>End: 06/30/2015 | λ District Staff                           | Title I - Materials & Supplies: \$250.00<br><br>ACTION BUDGET: \$250 |
| The Manila School District will serve as an effective learning community with a climate that is conducive to academic excellence. Staff members will strive to demonstrate high academic and behavioral expectations for all students. Staff will also strive to create continuous school improvement. To strengthen staff performance and student success, certified and non-certified staff will attend such trainings as COGNOS, E-School, COPA, TRIAND, Dashboard and any other programs designed to help disseminate school data and best practices.<br>Action Type: Collaboration<br>Action Type: Title I Target Assistance | Chris Ferrell, Jason Evers, & LeAnn Helms                              | Start: 07/01/2014<br>End: 06/30/2015 | λ District Staff                           | ACTION BUDGET: \$                                                    |
| Manila Schools will strive to recruit and retain Highly Qualified teachers who implement appropriate instructional strategies. Manila Schools will participate in Arkansas State University's annual Job Fair.<br>Action Type: Collaboration<br>Action Type: Title I Schoolwide                                                                                                                                                                                                                                                                                                                                                   | Pamela Castor, Chris Ferrell, LeAnn Helms, Jason Evers & Robin Baugher | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff<br>λ District Staff | ACTION BUDGET: \$                                                    |
| The Manila School District will annually review the overall effectiveness of administrative support by monitoring the accountability status for each school.<br>Action Type: Collaboration<br>Action Type: Program Evaluation                                                                                                                                                                                                                                                                                                                                                                                                     | Pamela Castor, Chris Ferrell, LeAnn Helms, Jason Evers                 | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff<br>λ District Staff | ACTION BUDGET: \$                                                    |
| The district will create an Evaluation team to review and rate school plans using the ADE ACSIP checklist or rubric. Each person on the team will review a building                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Pam Castor, Chris Ferrell, LeAnn Helms, Jason Evers, Robin Baugher     | Start: 07/01/2014<br>End: 06/30/2015 | λ Administrative Staff<br>λ District Staff | ACTION BUDGET: \$                                                    |

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| <p>plan. When all reviews have been completed, the team will meet to discuss the plans, make recommendations, and develop monitoring plans. The team will meet twice a year to determine if amendments or changes are needed. Sign-in sheets, agendas, minutes, and the building plans will serve as documentation.<br/>Action Type: Collaboration</p>                                                                                                                                                                                |                                           |                                      |                                                                                                                                                 |                                                                                         |
| <p>Opportunities for the improvement of math and literacy instruction with emphasis on open response and multi- step questions, project based and hands-on learning, as well as higher order thinking will be provided. The math and literacy curriculum will be aligned to the Common Core State Standards(K-8), and the Arkansas Curriculum Frameworks(9-12). Teachers will participate in activities targeting Curriculum Alignment. Some of these trainings may be conducted by in-house, trainers<br/>Action Type: Alignment</p> | Chris Ferrell, Jason Evers, & LeAnn Helms | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Central Office</li> <li>λ District Staff</li> <li>λ Outside Consultants</li> <li>λ Teachers</li> </ul> | ACTION BUDGET: \$                                                                       |
| <p>Utilizing Title I money, MPSD will purchase services for MES, MMS, and MHS to utilize ONCOURSE to involve parents and patrons. This will be the districts on-line grade book and teacher lesson planner.</p>                                                                                                                                                                                                                                                                                                                       | Pam Castor                                | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Teachers</li> </ul>                          | ACTION BUDGET: \$                                                                       |
| <p>Utilizing NSLA funds, Manila School District will purchase equipment and supplies as they relate to technology. As a need arises, money will be distributed to the buildings. Holding at District level until needs assessments come from the individual buildings.<br/>Action Type: Equity<br/>Action Type: Technology Inclusion</p>                                                                                                                                                                                              | Pam Castor                                | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Teachers</li> </ul>                          | ACTION BUDGET: \$                                                                       |
| <p>Utilizing Title I funds, we will purchase supplies and materials for the Federal Programs Coordinator. Supplies/materials will include necessary items as needed to run the Federal Programs office. \$3,350. This will include: scanner \$450, cartridges \$600, Chrome Book \$500 (to be determined).<br/>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Equity</p>                                                                                                                                      | Pamela Castor, Robin Baugher              | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> </ul>                                              | <p>Title I - Materials &amp; Supplies: \$3350.00</p> <hr/> <p>ACTION BUDGET: \$3350</p> |
| Total Budget:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                           |                                      |                                                                                                                                                 | \$5100                                                                                  |
| <p>Intervention: The Manila School District will provide Manila Elementary School, Manila Middle School, and Manila High School with administrative support, services, and guidance to implement and monitor all STATE program activities designed to improve the academic achievement of all students in literacy and math.</p>                                                                                                                                                                                                      |                                           |                                      |                                                                                                                                                 |                                                                                         |
| <p>Scientific Based Research: Marzano, R.J.(2003) What works in schools: translating research into action. Alexandria, VA Association for Supervision and Curriculum. Parrett, W. and Budge, K.(2009). Tough questions for tough times.Educational Leadership 67(2), 22-27. Chrisman, V. (2005). How schools sustain success.</p>                                                                                                                                                                                                     |                                           |                                      |                                                                                                                                                 |                                                                                         |

| <p>Educational Leadership 62(5), 16-21. Zmuda,A.,Kuklis, R. and Kline, K. (2004) Transforming schools:Creating a culture of continuous improvement. Alexandria VA, Association for Supervision and Curriculum: York-Bar, J., Sommers, W.A., Ghere, G.S., and Montie, J. (2006). Reflective practice to improve schools: An action guide for educators. Thousand Oaks, CA, Corwin Press. Barr, R.D. and Parrett, W.H. (2003). Saving our students/saving our schools: 50 proven strategies for revitalizing at-risk students and low-performing schools.Lenview, IL, Pearson.</p>                                                                                                                                                                                                                                                                              |                                                                             |                                              |                         |                                                                                              |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Person Responsible                                                          | Timeline                                     | Resources               | Source of Funds                                                                              |
| <p>Evaluation teams will review and rate school plans using the ADE ACSIP checklist or rubric. Each person on the team will review a building plan. When all reviews have been completed, the team will meet to discuss the plans, make recommendations, and develop monitoring plans. The team will meet twice a year to determine if amendments or changes are warranted. Sign-in sheets, agendas, minutes, and the building plans will serve as documentation.</p>                                                                                                                                                                                                                                                                                                                                                                                         | <p>Pam Castor, Chris Ferrell, LeAnn Ferrell, Jason Evers, Robin Baugher</p> | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> |                         | <p>ACTION BUDGET: \$</p>                                                                     |
| <p>The Manila School District will annually review the overall effectiveness of administrative support by monitoring ESEA Accountability for the District and each school.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Pamela Castor,Chris Ferrell, Jason Evers, &amp; LeAnn Helms</p>          | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> |                         | <p>ACTION BUDGET: \$</p>                                                                     |
| <p>The Manila Schools will provide a comprehensive program to include a safe and drug free environment conducive to student academic achievement and success. Using NSLA funds, Manila Schools will contract with the city of Manila Police Department (certifying agency for police) for the services of a student resource officer James Skinner \$40,000.<br/>Action Type: Collaboration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Pamela Castor</p>                                                        | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> | <p>λ District Staff</p> | <p>NSLA (State-281) - \$40000.00<br/>Purchased Services:<br/><br/>ACTION BUDGET: \$40000</p> |
| <p>Manila Schools will continue to serve at risk children by providing the Manila Schools Pre-School (Wee Little Lions). The program is funded through the Arknasas Better Chance for School Success, NSLA and local funds. The Collaboration between the Manila Schools Pre-School, Head Start, other local day care providers, and parents is designed to facilitate enrollment and to create a seamless transition between preschool and kindergarten. We view the Manila Pre-K as a powerful intervention. The daily schedule is designed to give the children an opportuntiy to develop skills for literacy, math, as well as creative and critical thinking skills and problem solving. Skills that are needed to form helathy relationships, and skills to develop a healthy body are also included. Academic readiness skills that are needed for</p> | <p>Pamela Castor,Jason Evers</p>                                            | <p>Start: 07/01/2014<br/>End: 06/30/2015</p> |                         | <p>ACTION BUDGET: \$</p>                                                                     |



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| <p>success in Kindergarten and subsequent grades are emphasized. Students are given the Brigance as a screen for developmental delays. Students may be referred to Crowley's Ridge Educational Service Cooperative's Division of Special Education and Early childhood for further assessment and services if warranted. MidSouth Health/Families, Inc. and St. Bernard's therapy also provide counseling. Physical and Occupational Therapy are provided to students in need. The program will be evaluated by the number of students being retained and the increase in scores on the QUALLS. Preschool teachers must obtain 30 hours of training per year. Paraprofessionals must be CDA certified (or working towards certification).<br/>                 Action Type: Collaboration<br/>                 Action Type: Equity<br/>                 Action Type: Parental Engagement<br/>                 Action Type: Professional Development<br/>                 Action Type: Special Education</p> |                                                                   |                                                               |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                          |
| <p>Manila School District will provide 60 hours of appropriate Professional Development for teachers, staff and administrators as required. In addition to the state required professional development, teachers, staff, paraprofessionals, transportation employees and administrators will attend workshops, seminars and conferences specific to improving best practices as required in their job function. This includes any travel, meals and lodging when applicable: AAEA \$700; SASBO \$500; Advanced Ed \$250; ASBO \$600; Bus Drivers Inservice \$300; Technology Coordinator Training (Hot Spring Tech &amp; Bloomboard) \$1900.<br/>                 Action Type: Professional Development</p>                                                                                                                                                                                                                                                                                                 | <p>Pamela Castor, Jason Evers, LeAnn Helms, and Chris Ferrell</p> | <p>Start: 07/01/2014<br/>                 End: 06/30/2015</p> |                                                                                                                   | <p>PD (State-223) - \$200.00<br/>                 Other<br/>                 Objects:<br/>                 PD (State-223) - \$7500.00<br/>                 Purchased<br/>                 Services:<br/>                 PD (State-223) - \$157.40<br/>                 Materials &amp; Supplies:<br/> <hr/>                 ACTION BUDGET: \$7857.4</p> |
| <p>Using NSLA state funds, the Manila School District will provide materials, supplies and equipment to support student learning and staff performance. This will include technology, software and internet services. Data Drop \$1281<br/>                 Action Type: Equity<br/>                 Action Type: Technology Inclusion</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Pam Castor</p>                                                 | <p>Start: 07/01/2014<br/>                 End: 06/30/2015</p> | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ Computers</li> <li>λ Teachers</li> </ul> | <p>NSLA (State-281) - \$1281.00<br/>                 Purchased<br/>                 Services:<br/> <hr/>                 ACTION BUDGET: \$1281</p>                                                                                                                                                                                                       |
| <p>Total Budget:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                   |                                                               |                                                                                                                   | <p>\$49138.4</p>                                                                                                                                                                                                                                                                                                                                         |

Priority 2: Being that the health and well being of students directly affects their ability to learn, Manila Schools will strive to create a culture that promotes the development of lifelong health habits and promotion of a healthy lifestyle.

1. The Manila School District Body Mass Index data presented indicates the percentage of

students who may be at risk of poor academic performance because poor eating habits and physical inactivity. In 2014, 239 males and 247 females were assessed. Of those males, 54.4% were deemed healthy or underweight, 45.6% of the males were deemed overweight or obese. Of the females assessed, 52.6% were deemed healthy or underweight and 47.4% were deemed obese.

Supporting Data:

2. Data collected for SHI Module 1 indicates that on the staff survey 31% K-6 and 22% 7-12 staff views safe physical environment as a weakness. On Module 2, 22% of K-6 staff and 22% of the 7-12 staff views professional development in health education as a weakness. On Module 3, 21% of the K-6 staff and 11% of the 7-12 staff views the promotion of community physical needs as a weakness. Module 4, 100% of the k-6 staff and 100% of the 7-12 staff view Nutrition Services as a strength. Module 5, 24% of the K-6 staff and 24% of the 7-12 staff view health and safety promotion for students and family as a weakness. Module 6, 38% of the K-6 staff and 29% of the 7-12 staff view collaboration with staff as a weakness. Module 7, 25% of the K-6 staff and 33% of the 7-12 staff view training in conflict resolution as a weakness. Module 8, 56% of the K-6 staff and 22% of the 7-12 staff view effective parenting strategies as a weakness.
3. In 2013, 23.4% of the population of Mississippi County was living in poverty compared to 19.8% in the state.

Goal

Manila School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on annual student screening and increasing collaboration between members of the school community in support of positive lifestyle choices.

Benchmark

Manila School District's goal for the overall wellness of students will be a decrease of 1/2% of the average Body Mass Index as evaluated by the annual Body Mass Index Screening utilizing benchmark data from the 11-12 screening.

| Intervention: Administrative Support for Wellness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                      |                                                                                                                                                  |                   |
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| Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vo. 45/ No RR-9; Guidelines for School Health Programs to Promote lifelong Physical Activity (March 7, 1997/Vol.46/ No. RR-6. Arkansas Center for Health Improvement (2005). 2005 Arkansas assessment of childhood and adolescent obesity. Online report. Little Rock, AR.                                                                                                                                                                                                                                                                                                                                               |                                                          |                                      |                                                                                                                                                  |                   |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Person Responsible                                       | Timeline                             | Resources                                                                                                                                        | Source of Funds   |
| Manila School District has developed District Wellness policies in collaboration with the District's Physical Activity and Nutrition Committee. Policies have been approved and adopted by the district school board. Policies include the five federal guidelines: Goals for nutrition education, physical activity and other school-based activities, nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit. The Physical Activity and Nutrition Committee will continue to meet at least bi-annually.<br>Action Type: Collaboration<br>Action Type: Wellness | Pamela Castor, Chris Ferrell, Jason Evers, & LeAnn Helms | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ Central Office</li> <li>λ District Staff</li> <li>λ Teachers</li> </ul> | ACTION BUDGET: \$ |
| The Manila School District will: (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health.<br>Action Type: Wellness                                                                                                                                                                                                                                                                                                                                                            | Pamela Castor, Jason Evers, Chris Ferrell, LeAnn Helms   | Start: 07/01/2014<br>End: 06/30/2015 | <ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Teachers</li> </ul>                           | ACTION BUDGET: \$ |
| Manila School District will support schools in the alignment and implementation of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Pamela Castor, Jason                                     | Start: 07/01/2014                    |                                                                                                                                                  |                   |

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| current Arkansas Physical Education and Nutrition Guidelines and the Physical Education and Health Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for implementation.<br>Action Type: Wellness                                                                                                                                                                                                                       | Evers, Chris<br>Ferrell, LeAnn<br>Helms                                        | End:<br>06/30/2015                         |                                 | ACTION<br>BUDGET: \$ |
| A Body Mass Screening will be conducted annually. The success of the program will be seen in the decrease in the percentage of at-risk and overweight students.<br>Action Type: Program Evaluation                                                                                                                                                                                                                                                                                                                    | Tonia<br>Tucker,RN                                                             | Start:<br>07/01/2014<br>End:<br>06/30/2015 | λ Computers<br>λ District Staff | ACTION<br>BUDGET: \$ |
| The Manila School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school.<br>Action Type: Wellness                                                                                                                                                                                                                                                             | Pamela Castor,<br>Jason Evers,<br>Chris Ferrell,<br>LeAnn Helms,<br>Ginny Ford | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                 | ACTION<br>BUDGET: \$ |
| The district will support schools in implementing practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.<br>Action Type: Wellness                                                                                                                                                                                                                                 | Pamela Castor,<br>Jason Evers,<br>Chris Ferrell,<br>LeAnn Helms                | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                 | ACTION<br>BUDGET: \$ |
| Manila School District will support the efforts of Manila Elementary in implementing the Rice Depot backpack food program. On Friday afternoon, children in need will receive a backpack of kid friendly food items for the weekend and additional food items for breakfast as needed. Students will be nominated for this program by teachers. A committee comprised of the Elementary Principal, Elementary Counselor, and parents will assess the need and place students in the program.<br>Action Type: Wellness | Jason Evers,<br>Teresa Eastin                                                  | Start:<br>07/01/2014<br>End:<br>06/30/2015 |                                 | ACTION<br>BUDGET: \$ |
| Total Budget:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                |                                            |                                 | \$0                  |

Priority 6: Improvement of literacy instruction with emphasis on open response and multi- step questions.

1. 2014 CRT in Elementary: On the District Profile, third grade scores showed that the weakness in reading skills on multiple choice questions was in the domain of reading content passages. Performance on open response also showed the greatest weakness on reading content passages. Content passages are usually non-fiction and provide information about people, places, events or situations. The writing weaknesses were in content and style. Content reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text, and style reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice. Fourth grade scores showed the lowest area of reading to be in the domain of open-response literary passages such as a short story, poem or excerpt from a novel or essay. On fourth grade writing, the weaknesses were in the domains of content and style. Content reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text. Style reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice. On the 2014 NRT in Elementary: Reading for Third Grade: The National Percentile Rank for Combined Population was 43%; 39% for Economically Disadvantaged. Language for Third Grade: The National Percentile Rank for Combined Population was 47%, IEP students 18%; Economically Disadvantaged 41%. Reading for Fourth Grade: The National Percentile Rank for Combined Population was 56%; IEP students 32%; Economically Disadvantaged 51%. Language for Fourth Grade: The National Percentile Rank for Combined

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Supporting Data: | <p>Population was 66%; 41% for IEP students; 61% for Economically Disadvantaged.</p> <p>2. 2014 CRT in Middle School: On the District Profile, the fifth grade scores showed that the weakness in reading skills on multiple-choice items was in the domain of reading practical passages. Practical passage reading involves a selected passage that provides useful information, such as a brochure, recipe, handbook, manual, or "how to" directions. Performance on open-response showed the weakness to be reading of content passages. Content passages are usually non-fiction and provide information about people, places, events or situations. The writing weaknesses were in the domains of content and style. Content reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text, and style reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice. Sixth grade scores showed the lowest area of reading on multiple-choice items to be in the domains of content and practical passages. On open-response, the greatest area of weakness was in reading literary passages. Literary passages consist of a selection such as a short story, poem, or excerpt from a novel or essay. The writing weaknesses were in the domains of content and style. Content reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text, and style reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice. Eighth grade scores indicate that the lowest area of reading on multiple-choice items is in the reading of practical passages. On open-response, the great area of weakness was in reading content passages. Content passages are usually non-fiction and provide information about people, places, events or situations. In writing, the areas of greatest need are in the domains of content and style. 2014 NRT Middle School Reading for Fifth grade: The National Percentile Rank for combined population was 46%; 13% for IEP students; 36% for economically disadvantaged. Language for Fifth grade: combined population is 50%; IEP students 20%; economically disadvantaged students 44%. Reading for Sixth grade: The national Percentile Rank for combined population was 43%; IEP students 9%; economically disadvantaged students 39%; Language for Sixth grade: combined population 46%; 23% for IEP students; 39% for economically disadvantaged.</p> <p>3. 2014 EOC Literacy On the District Profile, The combined population proficient or advanced was 78%; IEP students were 20% proficient or advanced; economically disadvantaged students were 74% proficient or advanced. White students were 79% proficient or advanced and Hispanic students were 67% proficient or advanced. On multiple-choice items, the lowest area for reading was reading of content passages. On open-response the lowest area was in reading of literary passages. The writing weaknesses were in the domains of content and style. Content reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text, and style reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice</p> |
| Goal             | <p>The Manila School District will support Manila Elementary School, Manila Middle School, and Manila High School in their efforts to improve literacy skills across the integrated curriculum. The District will do this by providing: personnel to coordinate programs, opportunities for Professional Development, materials and supplies, and purchased services as funds and time allow.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Benchmark        | <p>In 2012, Manila School District met the AMO for performance for all students except students with disabilities. MPS met growth for every group. In 2013, Manila School District met performance goals for all groups except Students with Disabilities. MPS met growth for TAGG students and Economically Disadvantaged. In 2014, Manila School District met the AMO for performance for all students except students with disabilities. MPS met growth for every group.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Benchmark        | <p>In 2012 &amp; 2013, MMS met the AMO for Literacy Performance but did not meet all growth indicators. In 2014, MMS met the AMO for ALL students and TAGG in both performance and growth. MMS did not meet the 2014 performance or growth AMO for Students with Disabilities. Manila District will continue to support Manila Middle School in its efforts to meet AMOs.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Benchmark        | <p>In 2012 &amp; 2013, Manila High School did not met the AMO for literacy in ALL students, TAGG or any sub-group.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Benchmark        | <p>in 2012, 2013, &amp; 2014, Manila Elementary met the Performance and Growth AMO for ALL students TAGG students and every sub-group. In 2014, MES did not meet the three year average growth AMO for ALL students or TAGG students.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

Intervention: To implement reading practices to improve literacy, comprehension, vocabulary development writing across the curriculum in grades K-12 for all students.

Scientific Based Research: Beck, I., McKeown, M., & Kucan, L. (2002). Bringing words to life: Robust vocabulary instruction. New York, NY: Guilford Press; Beers, K. (2003). When kids can't read: What teachers can do. Portsmouth, NH: Heinemann; Harvey, S. & Goudvis, A. (2000). Strategies that work: Teaching

| comprehension to enhance understanding. Markham, Ontario: Stenhouse Publishers.; Marzano, R.J. & Pickering, D.J. (2005). Building academic vocabulary. Alexandria, VA: Association for Supervision and Curriculum. Ganske, K., (2000). Word journeys: Assessment, guided phonics, spelling, and vocabulary instruction. New York: Guildord Press;; Billmeyer, R. and Barton, M.L. (1998). Teaching reading in the content areas: If not me, then who?. Aurora, CO, McRel                                                                                                                                                                                                                                                                                                         |                                                        |                                      |           |                                                                           |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                                     | Timeline                             | Resources | Source of Funds                                                           |
| Highly qualified teachers will implement a comprehensive literacy program in grades K-12. This instruction will include reading, as well as, writing instruction followed by guided and independent practice. Additional practice may be integrated into extra class periods, literacy centers, computer labs, before/after school programs and/or homework.                                                                                                                                                                                                                                                                                                                                                                                                                     | Jason Evers, LeAnn Helms, & Chris Ferrell              | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$                                                         |
| Collaboration between special education teachers and regular education teachers targeting literacy will take place regularly. Both regular education and special education teachers will participate in professional development offerings dealing with collaborative systems to improve the academic performance. Special education teachers will be also be included in professional development offerings dealing with literacy topics as well as topics related to special education issues. Manila School District will support teachers and administrators in acquiring the instructional methods, skills, and strategies necessary to increased achievement levels for special education students.<br>Action Type: Collaboration<br>Action Type: Professional Development | Jason Evers, LeAnn Helms & Chris Ferrell               | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$                                                         |
| Manila School District will provide support to all schools in the development and use of multiple evaluations and assessment strategies to monitor, modify, and drive instruction to meet student needs and support student work. These will include The Learning Institute, Classworks, observational checklists, teacher made assessments, anecdotal information, and data analysis. Furthermore, teachers will continually collect student work from students throughout the year to demonstrate progress.                                                                                                                                                                                                                                                                    | Pam Castor, Robin Baugher                              | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$                                                         |
| The success of the literacy programs will be demonstrated by an increase in the number of students attaining proficient or advanced status and/ or growth AMOs on State mandated assessments.<br>Action Type: Program Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Pamela Castor, Jason Evers, LeAnn Helms, Chris Ferrell | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$                                                         |
| Utilizing Title I funds, teachers will continue to participate in professional development activities targeting the five components of reading, vocabulary, comprehension strategies and writing. These Professional Development opportunities may extend beyond the required 60 hours. The trainings will in a large part be based on the most recent school data reports. All Professional Development will be geared toward improving teacher quality and student achievement and may include the following: Library Books for School-wide Improvement \$4800 (What Works in Schools, Aim High,                                                                                                                                                                               | Pamela Castor                                          | Start: 07/01/2014<br>End: 06/30/2015 |           | Title I - Purchased \$37980.21 Services:<br><br>ACTION BUDGET: \$37980.21 |

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| Achieve More); DVD Series Art & Science of Teaching ASCD (3 @ \$375) \$1125; DVD Series Teaching with Poverty in Mind (3 @ \$325) \$975; Understanding by Design ( 3 @ \$590) \$2000; ASCD Teacher Resource Library (17 Books) \$450.00; Middle Level Conference (5 Teachers, 2 Admin.) \$4100; Middle Schools Conference \$9000; National Conference of Teachers of Mathematics \$4900; TCEA Conference \$9000.<br>Action Type: Collaboration<br>Action Type: Professional Development              |                                                                  |                                            |  |                   |
| Manila School District will continue to access local resources to improve student achievement outcomes. Specialists from Arkansas Department of Education, Crowley's Ridge Educational Service Cooperative, and Arkansas State University's STEM/ Delta and STEM /Rural Initiatives and Arkansas Northeastern College will be utilized. These groups will partner with Manila Elementary, Manila Middle School, and Manila High School to provide technical assistance and professional development. | Pamela Castor,<br>Jason Evers,<br>LeAnn Helms &<br>Chris Ferrell | Start:<br>07/01/2014<br>End:<br>06/30/2015 |  | ACTION BUDGET: \$ |
| Total Budget:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |                                            |  | \$37980.21        |

Priority 7: Improvement of math

1. Elementary School's CRT On the 2014 District Profile, grade three mathematics shows the greatest areas of weakness on multiple-choice items to be in the strands of geometry and data analysis and probability. On the open-response, the areas of weakness are in geometry and measurement. In the combined population 86% were proficient or advanced; IEP students 36% and economically disadvantaged students were 75% proficient or advanced. On the District profile, grade four mathematics shows the greatest areas of weakness on multiple-choice items to be in the strands of algebra and measurement. On open-response items, geometry is the area of weakness. The combined population scored 84% proficient or advanced while IEP student scored 50% and economically disadvantaged scored 79% proficient or advanced. 2014 NRT Mathematics in Elementary Mathematics for third grade: The National Percentile Rank for combined population was 44%; IEP students 34%; economically disadvantaged 40%; White 44%; Hispanic 40%. Mathematics for fourth grade: The National Percentile Rank for combined population was 65%; IEP students 39%; economically disadvantaged students 59%; White 66%; Hispanic 49%.
2. Manila Middle School's CRT On the 2014 District Profile, grade five mathematics shows the greatest area of weakness on multiple-choice items to be in data analysis and probability. On open-response items the greatest areas of weakness are in measurement and data analysis. In the combined population, 83% students were proficient or advanced; IEP students scored 50% and economically disadvantaged scored 79% proficient and advanced. On the District Profile, grade six mathematics shows the greatest areas of weakness on multiple-choice items to be in the strand number and operations and measurement. On open-response items, the weakest area was data analysis and probability. In the combined population, 81% were proficient or advanced; IEP students scored 33% and economically disadvantaged scored 75%. On the District Profile, grade seven mathematics shows the greatest areas of weakness on multiple-choice items to be in measurement. On open-response, the greatest weaknesses are in the strands number and operations and measurement. In the combined population, 78% scored proficient or advanced; IEP students scored 25%; economically disadvantaged students scored 71% proficient or advanced. On the District Profile, grade eight mathematics shows the area of greatest weakness to be geometry. On open-response items, geometry was also the greatest area of weakness. In the combined population, 75% scored proficient or advanced; IEP students scored 33%; economically disadvantaged scored 70% proficient and advanced. NRT Mathematics Middle School Mathematics for fifth grade: The National Percentile Rank for combined population was 58%; IEP students 17%; economically disadvantaged students 50%; White 59%; Hispanic 45%. Mathematics for sixth grade: The national Percentile Rank for combined population was 60%; IEP students were 36%; economically disadvantaged students was 52%; White 58% Hispanic 65%. Mathematics for seventh grade: The National Percentile Rank for combined population was 54%; IEP students 24%; economically disadvantaged 51%; White 54% Hispanic 56%. Mathematics for eighth grade: The National Percentile Rank for combined population was 54%; IEP student 38%;

Supporting Data:

- economically disadvantaged students 52%; White 59%; Hispanic 49%.
- Manila High School's EOC On the District Profile for EOC Geometry, the combined population was 71% proficient or advanced. IEP students were 40%; economically disadvantaged were 68% proficient or advanced; White 72% and Hispanic 56% proficient or advanced. On multiple-choice and open-response items, the strands of weakness were triangles and coordinate geometry and transformations. Triangles asked students to identify and describe types of triangles and their special segments. They must use logic to apply properties of congruence, similarity, and inequalities. Students must also apply Pythagorean Theorem and trigonometric ratios to solve problems in real-world situations. Using coordinate geometry and transformations students must specify locations, apply transformations and describe relationships using coordinate geometry. On the District Profile for EOC Algebra I, the combined population was 71% proficient or advanced. IEP students were 67%, and economically disadvantaged were 66%; White 75%; Hispanic 40% proficient or advanced. On the multiple-choice items, the strands of greatest weakness were solving equations and inequalities. On the open-response items, the two areas

**Goal** Manila School District's goal is to support the three schools in their endeavor to improve multi-step and open response problems in math and to improve higher order level thinking skills necessary for math across the curriculum and in real life situations. The District will do this by providing: personnel to coordinate programs, opportunities for professional development, materials and supplies, and purchased services as funds and time allow.

**Benchmark** In 2012, the Manila District met the AMO for math performance for ALL students and TAGG students but did not meet the growth indicators. In 2013, the district met the performance AMO for ALL students but did not meet the AMO for TAGG or any growth indicators. In 2014, the district did not meet the performance or growth indicators in math.

**Benchmark** In 2012, Manila Middle School met the performance AMO for ALL students but not TAGG students. MMS met the growth indicator for TAGG but not ALL students. In 2013, MMS did not meet AMO for performance or growth. In 2014, MMS met the AMO for performance for ALL students and TAGG but did not meet the growth indicators for those groups.

**Benchmark** In 2012 & 2013, Manila High School met math AMO for ALL students, TAGG and every sub-group. In 2014, MHS did not meet the AMO for ALL students, TAGG or any sub-group.

**Benchmark** In 2012, Manila Elementary did not meet the performance or growth measures for math. In 2013, MES met the AMO for performance for ALL students and the TAGG group. The did not meet the growth indicators. In 2014, MES did not meet the AMO for performance or growth in math.

| Intervention: Implementation of standards based math program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                                      |           |                   |
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| Scientific Based Research: McDonald (2002). Planning a Mathematics Instructional Program to Prepare for the Benchmark Exam. Smart Start Presentation.: Jacobs, H.H.(1997) Mapping the Big Picture. Association for Supervision and Curriculum Development, Alexandria, VA.: Kenney, J.M. (2005). Literacy Strategies for Improving Mathematics Instruction. Association Supervision Curriculum Development, Alexandria, VA.: Classroom instruction that works: Research-based studies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development |                                         |                                      |           |                   |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                      | Timeline                             | Resources | Source of Funds   |
| Manila School staff will strive to develop, implement, monitor, evaluate, and review a math curriculum that is rigorous, and aligned to Common Core State Standards. Curriculum will: *provide access to an academic core for all students. * be clearly articulated across all levels, eliminate overlaps and gaps in curriculum, *be taught by highly qualified teachers, * be linked to continuing education, life and career options.                                                                                                                                                        | Jason Evers, LeAnn Helms, Chris Ferrell | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$ |
| Teachers in grades K-12 will regularly assess student progress for learning by the use of teacher observation, checklists, teacher created assessments, textbook assessments, projects, and pre and post test.                                                                                                                                                                                                                                                                                                                                                                                   | Jason Evers, LeAnn Helms, Chris Ferrell | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$ |
| Teachers will attend training targeting the goals, process, and implementation of a comprehensive math program.<br>Action Type: Professional Development                                                                                                                                                                                                                                                                                                                                                                                                                                         | Jason Evers, LeAnn Helms, Chris Ferrell | Start: 07/01/2014<br>End: 06/30/2015 |           | ACTION BUDGET: \$ |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                   |                                                      |                                                                                  |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------|
| <p>The administration of Manila Schools will encourage teachers to use effective and varied instructional methods and strategies based on scientifically based research that will address needs of each and every child, increase the quality of learning, and include strategies that will address problems as demonstrated by the sub-populations. The district will support teachers and administrators in acquiring the instructional strategies, methods, and materials necessary to increase the academic growth of All Students and Targeted Assistance Gap Group Students, as well as, the academic performance of the ESEA Hispanic subgroup. Activities/programs to address difficulties &amp; ensure success will be provided. Examples include: before/after school tutoring, computer labs or extra class periods.</p> | <p>Jason Evers,<br/>LeAnn Helms,<br/>Chris Ferrell</p>            | <p>Start:<br/>07/01/2014<br/>End:<br/>06/30/2015</p> |                                                                                  | <p>ACTION BUDGET: \$</p> |
| <p>Manila School District will provide support to all schools in the development and use of multiple evaluations and assessment strategies to monitor, modify, and drive instruction to meet student needs and support student work. These will include The Learning Institute, Classworks, observational checklists, teacher made assessments, anecdotal information, and data analysis. Furthermore, teachers will continually collect student work from students throughout the year to demonstrate progress.</p>                                                                                                                                                                                                                                                                                                                | <p>Jason Evers,<br/>LeAnn Helms,<br/>Chris Ferrell</p>            | <p>Start:<br/>07/01/2014<br/>End:<br/>06/30/2015</p> |                                                                                  | <p>ACTION BUDGET: \$</p> |
| <p>Manila School District will continue to access local resources to improve student achievement outcomes. Specialists from Arkansas Department of Education, Crowley's Ridge Educational Service Cooperative, and Arkansas State University's STEM/ Delta and STEM /Rural Initiatives and Arkansas Northeastern College will be utilized. These groups will partner with Manila Elementary, Manila Middle School, and Manila High School to provide technical assistance and professional development.</p>                                                                                                                                                                                                                                                                                                                         | <p>Pamela Castor,<br/>Jason Evers, LeAnn Helms, Chris Ferrell</p> | <p>Start:<br/>07/01/2014<br/>End:<br/>06/30/2015</p> |                                                                                  | <p>ACTION BUDGET: \$</p> |
| <p>Manila Schools are utilizing HELP-Math software to assist students in attaining proficient status in mathematics. This technology based program is geared to ESL/ELL populations.<br/>Action Type: Professional Development<br/>Action Type: Technology Inclusion</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Jason Evers,<br/>LeAnn Helms,<br/>Chris Ferrell</p>            | <p>Start:<br/>07/01/2014<br/>End:<br/>06/30/2015</p> | <p>λ Computers<br/>λ District Staff<br/>λ Outside Consultants<br/>λ Teachers</p> | <p>ACTION BUDGET: \$</p> |
| <p>Total Budget:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                   |                                                      |                                                                                  | <p>\$0</p>               |

λ Planning Team

| Classification                   | Name             | Position              | Committee                                     |
|----------------------------------|------------------|-----------------------|-----------------------------------------------|
| Business Representative          | Tony Crowell     | Member                | District Steering/Closing the Achievement Gap |
| Classroom Teacher                | Janet Metheny    | Member                | District Steering/Evaluation                  |
| Classroom Teacher                | Mary Smith       | Member                | District Steering/Evaluation                  |
| District-Level Professional      | Pamela Castor    | Superintendent        | District Steering                             |
| District-Level Professional      | Robin Baugher    | Federal Programs      | District Steering                             |
| Non-Classroom Professional Staff | Tracy Routon     | Member                | District Steering                             |
| Parent                           | Scottie Reinhart | Member                | District Steering/Evaluation                  |
| Principal                        | Chris Ferrell    | High School Principal | (District Steering/Parental Involvement)      |
| Principal                        | Jason Evers      | Member                | District Steering/Evaluation                  |



Principal

LeAnn Helms Chair

District Steering/Evaluation