

School Plan

**MANILA HIGH SCHOOL
P.O. BOX 670, MANILA, AR 72442**

Arkansas Comprehensive School Improvement Plan

2014-2015

The Mission of the Manila Public School is to provide an equitable, well rounded education to its students in a safe, structured learning environment where students can achieve success in all academic disciplines. Each student will have the opportunity to develop skills in the following areas:

1. Achieving and processing information.
2. Thinking, reasoning, and problem solving.
3. Achieving working skills in technology.
4. Dealing with change.
5. Developing creativity.
6. Valuing themselves and contributing to the community.
7. Exhibiting responsible behavior.

These skills are needed in order for the students to serve their community and society and to achieve personal fulfillment. We believe that learning is a life-long process in which student are expected to take personal responsibility and that learning must take place in a nurturing and safe environment that recognizes the diversity of individuals while assuring equity for all.

Above all, MPS will strive to provide challenging educational opportunities that will develop the skills needed to make students productive and effective citizens. Through the education of its citizens, Manila Public Schools is committed to developing, improving, and advancing the community.

Grade Span: 9-12

Title I: Title I Schoolwide

School Improvement: SI_3

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Priority 6: Professional Development

Goal: Provide the staff with professional development based on the needs of both the students and staff and tied directly to student improvement.

Priority 1: All students will improve Literacy skills

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| Supporting Data: | <ol style="list-style-type: none"> 1. 1. On the 11th Grade EOC Literacy Exam: The trend data from 2011, 2012, 2013 shows that the general areas of weakness for combined & TAGG students has been reading-practical information and writing-content & style domains. 2. 2. The attendance rates for Manila High School were: 10/11 = 93.8%; 11/12 = 93.5%; 12/13 = 92.3% 3. 3. The graduation rates for Manila High School were: 10/11 = 98.85%; 11/12 = 89.2%; 12/13 = 95.8% 4. 4. The dropout rates for Manila High School were: 10/11 = 1.8%; 11/12 = 2.1%; 12/13 = .91% |
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Goal Improve reading comprehension, vocabulary development, critical thinking, and writing skills across the integrated curriculum.

Benchmark Manila High School did not meet the 2013 AMO in Literacy Combined group or TAGG. The expected level for the Combined group was 75.76% and Manila scored 72%. The expected level of the TAGG group was 70.72% and Manila scored 62.5%. The goal is to meet the 2014 AMO of 78.18% for Combined (all) students and 73.65% for TAGG students.

Intervention: Implement practices to improve literacy, comprehension, vocabulary development writing across the curriculum in grades 9-12 for all students.				
Scientific Based Research: Beers, K.(2003). When kids can't read: What teachers can do. Portsmouth, NH: Heinemann.; Harvey, S. & Goudvis, A.,(2000). Strategies that work: Teaching comprehension to enhance understanding. Markham, Ontario: Stenhouse Publishers.; Marzano, R.J. & Pickering, D.J. (2005). Building academic vocabulary. Alexandria, VA: Association for Supervision and Curriculum.; Gham, S. & Perin, D. (2007). Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools. Carnegie Corporation: New Your, NY.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All students will participate in explicit and systematic instruction dealing with vocabulary, comprehension, and writing across the curriculum. Teachers will evaluate the comprehension and vocabulary program based on the progress made in reading and writing on assigned prompts. Progress will also be evaluated on reading assessments. The effectiveness will be measure by the number of students improving after each assessment and monitored by individual classroom teachers. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Computers λ District Staff λ Performance Assessments λ Teachers λ Teaching Aids 	ACTION BUDGET: \$
Teachers, principals, other staff members, and parents will be involved in creating and implementing AIPs for students who score below proficient on the CRT and NRT exams. Evaluation of student progress will indicate the number of students who have improved on their Benchmark scores. Action Type: AIP/IRI Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ Computers λ District Staff λ Performance Assessments λ Teachers λ Teaching Aids 	ACTION BUDGET: \$
Utilizing Title I funds, Manila High School will provide equipment, materials, supplies, services, and personnel necessary to support technology related to student and teacher learning, reasoning, and higher order thinking skills. This includes 2 projectors @ 1810.00; 28 Chrome Books @ 8,225.53; 54 laptops 37,577.87 and internet usage \$595.67. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Pam Castor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ Central Office λ Computers λ District Staff λ Outside Consultants 	Title I - Purchased \$595.67 Services: Title I - Materials & Supplies: \$47613.46 ACTION BUDGET: \$48209.13
Manila High School will collaborate with Mid-South Health, Families Inc., Life Strategies, Arkansas Counseling Services, Great River Medical Center and St. Bernard's Health to provide	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Community Leaders λ Outside Consultants 	ACTION BUDGET: \$

<p>students in need with counseling and PT and OT services. In order to better serve the needs of all students, Manila High School also collaborates with Arkansas Northeastern College, Talent Search and TRIO. MHS also works with other state, regional, and local entities. Action Type: Collaboration Action Type: Title I Schoolwide</p>				
<p>Utilizing Title I funds, SkillsTutor will be purchased to support curriculum and student learning needs. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Computers λ District Staff λ Teachers 	Title I - Purchased Services: \$9000.00 <hr/> ACTION BUDGET: \$9000
<p>Using NSLA funds, Manila High School will hire a para-pro (1.0 FTE) as instructional assistant to support student learning. The duties of this aide will include additional instructional support in literacy for TAGG students. The instruction may be individual or small group but always under the supervision of a certified teacher. Action Type: Equity</p>	Pamela Castor & Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Computers λ District Staff λ Teachers λ Teaching Aids 	<hr/> ACTION BUDGET: \$
<p>Teachers will have the opportunity to examine data, exchange ideas, best practices, implementation plans and student difficulties through discipline-specific meetings, Professional Learning Communities and Learning Walks. Literacy teachers will meet regularly to analyze TLI data and student progress. Action Type: Collaboration Action Type: Professional Development</p>	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ Performance Assessments λ Teachers 	<hr/> ACTION BUDGET: \$
<p>MHS will continue the Work Place Readiness initiative. Students are bussed to Arkansas Northeastern College (Burdett Center) for two hours each day where they attend classes in welding, criminal justice, medical technology, mechanics, education, renewable energy, advanced manufacturing, etc. Students who are participating in this program receive concurrent credit for these classes. Action Type: Collaboration Action Type: Technology Inclusion</p>	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ Outside Consultants 	<hr/> ACTION BUDGET: \$
<p>Collaboration between special education teachers and regular education teachers will take place regularly. Time will be allotted as needed throughout the year for special education teachers to meet, observe and collaborate on student needs with individual classroom teachers. Special education teachers</p>	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ Outside Consultants λ Performance Assessments λ Teachers 	<hr/> ACTION BUDGET: \$

will also be included in professional development offerings dealing with regular education topics. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide				
Manila High School staff will use multiple evaluation and assessment strategies to monitor, modify, and drive instruction to meet student needs and support student work. These shall include TLI's test modules, observational checklists, teacher made assessments, anecdotal information, and the appropriate ACTAAP data.	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ Performance Assessments λ Teachers 	ACTION BUDGET: \$
AP English Language and AP English Literature, classes are offered to all students in High School. AP teachers must participate in AP training (30 hours) every 5 years. If the student completes an AP course taught by a trained teacher and takes the AP exam, the student's grade for the class is weighted. The program will be evaluated for its success by the increase in number of students taking the classes and the number of student making a 3 or above. Action Type: Professional Development Action Type: Program Evaluation	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ School Library λ Teachers λ Teaching Aids 	ACTION BUDGET: \$
The Manila High School staff will strive to reflect a comittment to equity by providing support for the emotional, physical, cultural, socio-economic, and intellectual needs of students. MHS will provide student roundtable discussions to determine student needs and teacher/student advisory programs. Action Type: Equity Action Type: Title I Schoolwide	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ District Staff λ Teachers 	ACTION BUDGET: \$
Through the use of electronic grade/lesson plan programs,progress reports, and transcripts (per semester) the Manila High School staff will maintain an accurate online student record system that provides timely information pertinent to the student's academic and educational development.: OnCourse Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion	Pamela Castor & Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff λ Outside Consultants 	ACTION BUDGET: \$
Using Title I funds, a before and/or after school program targeting literacy, math and science is being planned for students in Literacy, Algebra, Geometry, and Biology. This will include 6 teachers (to be determined)at \$40 per day for	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Central Office λ Computers λ District Staff λ Performance Assessments λ Teachers λ Teaching Aids 	Title I - Materials & Supplies: \$1199.69 Title I - Employee Salaries: \$3280.00

approximately 12 days. Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide				Title I - Employee \$709.22 Benefits: ACTION BUDGET: \$5188.91
The RTI committee will meet as needed to examine data and recommend various actions and/or strategies for students who have failing grades and are not responding to remediation or classroom interventions. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Performance Assessments λ Teaching Aids	ACTION BUDGET: \$
Utilizing NSLA funds, MHS will purchase technology resources and services to support student achievement as it pertains to each student and the current level they have attained: 24 Desktop Computers at \$380 ea.; 1 Ipad \$600 (Eubanks); 1 Printer \$450 (Lee) Action Type: Technology Inclusion	Pam Castor	Start: 07/01/2014 End: 06/30/2015	λ Teachers	NSLA (State-281) - Capital Outlay: \$1526.96 NSLA (State-281) - Purchased Services: \$1281.00 NSLA (State-281) - Materials & Supplies: \$14859.52 ACTION BUDGET: \$17667.48
Total Budget:				\$80065.52
Intervention: In order to increase the number of students graduating, decrease the number of dropouts, and decrease the number of students scoring below proficient on the ACTAAP assessments, the ALE program will continue.				
Scientific Based Research: Payne,R.K., DeVol, P.E., Smith, T.D. (2006). Bridges out of Poverty:Strategies for professionals and communitiies.Highlands,TX.; Reimer, M.S. and Cash, T. (2003). Alternative schools:Best practices for development and evaluation. Clemson, SC: National Droput Prevention Center.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Using State Special Needs funding for ALE (NSLA funds transferred to ALE), hire Rodney Lancaster as the Alternative Learners Environment instructor and director.(1.0 FTE). Action Type: Equity Action Type: Technology Inclusion	Pamela Castor & Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Computers λ District Staff λ Teachers λ Teaching Aids	ALE (State-275) - Employee Benefits: \$11308.59 ALE (State-275) - Employee Salaries: \$51624.00 ACTION \$62932.59

				BUDGET:
To evaluate the ALE program, data will be examined in order to determine if the number of students graduating increases and the number of dropouts decreases. Action Type: Program Evaluation	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Performance Assessments	ACTION BUDGET: \$
Students may be nominated for the ALE program by teachers, parents, physicians, counselors, medical professionals and even themselves. Test scores, previous behavioral reports, teacher reports, medical reports, physical and psychological evaluations, absentee reports, as well as social and socioeconomic circumstances may also be used for consideration. Placement in the program will be made by the ALE committee consisting of teachers, an administrator, and a counselor. The committee will use student data as the basis for their placement. Action Type: Equity	Rodney Lancaster & Angie Gipson	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The ALE mission is for students to be able to graduate with their classmates. Students who are at risk of not graduating or dropping out will receive small group or individual instruction by a highly qualified teacher. If the program objectives (as stated in the plan) are completed, then students may exit the program and rejoin their graduating class. If rejoining their class is not possible, then they will work toward receiving their GED. Action Type: Equity	Chris Ferrell, Rodney Lancaster & Angie Gipson	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$62932.59
Intervention: In order to increase the number of students graduating, decrease the number of dropouts, and decrease the number of students scoring below proficiency on the ACTAAP assessments, Operation MHS/PRIDE, has been created and implemented.				
Scientific Based Research: Payne,R.K., DeVol, P.E. & Smith, T.D. (2006). Bridges out of Poverty: Strategies for professionals and communities. Highlands, TX: Breaking Ranks II, Strategies for leading high school reform. (2004).Reston VA: National Association of Secondary School Principals; Hattie, John.C. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routedge				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PRIDE will sponsor the MHS advisory program designed to match in-coming freshmen with selected teacher advisors who will remain with them through grade 12. Monthly advisory meetings will be held in order for the students and advisors to form meaningful relationships and address issues and concerns pertinent to the students. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Chris Ferrell & Mary Smith	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Outside Consultants	ACTION BUDGET: \$
Students who feel that they do not have a role in a school setting usually become at risk	Chris Ferrell & Mary	Start: 07/01/2014	λ Community Leaders	

for school failure and/or drop out. PRIDE will focus on getting all students involved in community service and school activities such as Breast Cancer Awareness Walk, collecting gifts for the nursing home, student motivational activities, etc. Action Type: Collaboration	Smith	End: 06/30/2015	λ District Staff	ACTION BUDGET: \$
Operation MHS/PRIDE will sponsor various student/community activities throughout the year such as the "Freshman Orientation" which will serve as a transition activity and orientation for incoming freshmen. Action Type: Collaboration Action Type: Parental Engagement	Mary Smith & Tony Crowell	Start: 07/01/2014 End: 06/30/2015	λ Community Leaders λ District Staff	ACTION BUDGET: \$
Operations MHS/PRIDE will be evaluated by examining the data to determine if attendance increases, the number of students graduating increases & the number of dropouts decreases.	Mary Smith & Tony Crowell	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Using Title VI funds, Manila High School will provide materials and supplies to the counseling program to increase student matriculation and assist students in becoming college and career ready.	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 2: All students will improve higher order mathematical thinking and reasoning skills.
1. On the EOC Algebra assessment: The trend data for 2010, 2011, and 2012 reveals a weakness in Linear and Non-Linear Functions; Data Interpretation and Probability.
 2. On the EOC Geometry assessment: The trend data revealed weaknesses in Coordinate Geometry and Transformations
- Supporting Data:
3. The attendance rates for Manila High School were: 10/11 = 93.8%; 11/12 = 93.5%; 12/13 = 92.3%
 4. The graduation rates for Manila High School were: 10/11 = 98.85%; 11/12 = 89.2%; 12/13 = 95.8%
 5. The dropout rates for Manila High School were: 10/11 = 1.8%; 11/12 = 2.1%; 12/13 = .91%
- Goal: Improve student performance in the areas of geometric spatial sense and algebraic functions.
- Benchmark: Manila High School met the 2013 AMO for math in both the combined group and the TAGG group. The combined group AMO was 79% and MHS scored 84%. The AMO for TAGG was 76.45 and Manila scored 77.5%. The 2014 AMO for the combined group is 81.1% and 78.72% for the TAGG group. The goal for Manila High School is to meet or exceed the expected AMO.

Intervention: Implementation of performance based math program designed to teach critical, creative, and higher order mathematical thinking and reasoning skills.				
Scientific Based Research: Kenney, J.M. (2005). Literacy strategies for improving mathematics instruction. Alexandria,VA: ASCD.; Marzano, R. J., Pickering, D.J. & Pollock, J.(2004).Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandrai,VA: ASCD. Bailey, K. & Jakicic, C. (2012) Common formative assessment:A toolkit for professional learning communities at work.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Utilizing Title I funds, MHS will purchase TLI to support and enhance student achievement. This program will be utilized as an assessment component, in that it will be, precriptive and predictive as to how students will do on state exams. Action Type: Alignment	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Central Office λ District Staff λ Performance Assessments λ Teachers	Title I - Purchased \$12166.00 Services: ACTION BUDGET: \$12166
In order to support student	Chris Ferrell	Start:	λ Computers	NSLA

<p>learning, Manila High School will use NSLA funds to hire staff (at next board meeting)(1.0 FTE)as an instructional assistant. The duties of this aide will include additional instruction in math for TAGG students. This instruction may be individual or small group and under the supervision of a certified teacher.</p>		<p>07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ District Staff λ Teachers λ Teaching Aids 	<p>(State-281) - Materials & Supplies: \$650.00 NSLA (State-281) - \$6125.56 Employee Benefits: NSLA (State-281) - \$19259.00 Employee Salaries: <hr/>ACTION BUDGET: \$26034.56</p>
<p>MHS will continue to purchase MY Skills tutor. This program will be utilized to be prescriptive and predictive in regards to student achievement. Action Type: Technology Inclusion</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Computers λ District Staff 	<p>ACTION BUDGET: \$</p>
<p>Teachers will have the opportunity to exchange ideas, best practices and implementation plans through subject specific meetings,Professional Learning Communities and Learning Walks. Action Type: Collaboration Action Type: Professional Development</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ District Staff 	<p>ACTION BUDGET: \$</p>
<p>Teachers, principals, other staff members, and parents will be involved in creating and implementing AIPs for students who score below proficient on the CRT and NRT exams. Evaluation of student progress will indicate the number of students who have improved on their Benchmark scores. Action Type: AIP/IRI</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Computers λ District Staff λ Performance Assessments λ Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>In grades 9-12, math instructors provide differentiation for Gifted and Talented students while the GT teacher serves as a resource. GT students in grades 9-12 are invited to participate in Quiz Bowl and field trips. Action Type: Equity</p>	<p>Tim Bassing</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ District Staff 	<p>ACTION BUDGET: \$</p>
<p>Collaboration between special education teachers and regular education teachers will take place regularly. Time will be allotted as needed throughout the year for special education teachers to meet, observe and collaborate on student needs with individual classroom teachers. Special education teachers will also be included in professional</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Administrative Staff λ Community Leaders λ District Staff λ Outside Consultants 	<p>ACTION BUDGET: \$</p>

development offerings dealing with regular education topics. Action Type: Collaboration Action Type: Title I Schoolwide				
Teachers will attend training such as MDC and other programs targeting the goals, process, and implementation of a comprehensive math program as new programs become accessible. Action Type: Professional Development	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Outside Consultants	ACTION BUDGET: \$
Manila High School staff will strive to use multiple evaluation and assessment strategies to monitor, modify, and drive instruction to meet student needs and support student work. These shall include Intermittent Formative Assessments (TLI), observational checklists, teacher made assessments, anecdotal information, and the appropriate ACTAAP data. Action Type: Alignment Action Type: Equity	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ District Staff λ Teachers	ACTION BUDGET: \$
Utilizing Title I funds, MHS will purchase OnCourse. This program will involve on-line gradebooks & lesson plans which will provide information to parents and patrons. Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ District Staff λ Teachers	Title I - Purchased Services: \$950.00 ACTION BUDGET: \$950
AP Calculus is offered in the high school. Upon taking the appropriate AP test, student grades will be weighted. The program will be evaluated for its success by the increase in the number of students taking the classes and the student scores in the exam. Action Type: Collaboration	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Teachers	ACTION BUDGET: \$
Students will be offered Algebra III, equivalent to College Algebra, and will be given the opportunity to take the College Algebra CLEP test.	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
A before and/or after school program targeting Literacy, math and science has been implemented for students in Literacy, Algebra, Geometry, and Biology. The criteria for participating in the program was scoring below proficiency on previous ACTAAP assessments, low grades, teacher referral or at student/parent request.	Pam Castor & Chris Ferrell	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The RTI committee will meet as needed to examine data and recommend various actions and/or strategies for students who have failing grades and are not responding to remediation or	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Performance Assessments λ Teaching Aids	ACTION BUDGET: \$

classroom interventions. Action Type: Special Education				
Utilizing Title I funds, Manila School District will purchase computers/technology to support Literacy, Math, Web Based Programs, etc..The improvement of technology access for all students will be a goal of MPS. Action Type: Technology Inclusion	Jason Baltimore	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Using Rural & Low Income funds, Manila High School will purchase supplies, materials and equipment necessary to support student achievement in the field of science, Engineering & mathematics. This may include technology or software (Technology to be determined). Action Type: Equity	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Teachers	Title VI State - Materials & Supplies: \$4045.00 ACTION BUDGET: \$4045
Total Budget:				\$43195.56
Intervention: In order to increase the number of students graduating, decrease the number of dropouts, and decrease the number of students scoring below proficient on the ACTAAP assessments, the Alternative Learning Environment program will continue.				
Scientific Based Research: Payne,R.K., DeVol, P.E., Smith, T.D. (2006). Bridges out of poverty: Strategies for professionals and communities. Highlands, TX: Reimer, M.S. and Cash, T. (2003). Alternative schools: Best practices for development and evaluation. Clemson, SC: National Dropout Prevention Center.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hire an Alternative Learners Environment instructor by transferring funds from NSLA to ALE. (Total transfer \$41145.89)	Pamela Castor & Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Computers λ District Staff λ Teachers λ Teaching Aids	ACTION BUDGET: \$
Students may be nominated for the ALE program by teachers, parents, physicians, counselors, medical professionals and even themselves. Test scores, previous behavioral reports, teacher reports, medical reports, physical and psychological evaluations, absentee reports, as well as social and socioeconomic circumstances may also be used for consideration. Placement in the program will be made by the ALE committee consisting of teachers, an administrator, parents, and a counselor. The committee will use student data as the basis for their decision. Action Type: Collaboration Action Type: Parental Engagement	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	λ District Staff	ACTION BUDGET: \$
The ALE mission is for students to be able to graduate with their classmates. Students who are at risk of not graduating or dropping out will receive small group or individual instruction by a highly qualified teacher. If the program objectives (as stated in the plan) are completed, then students may exit the program and rejoin their graduating class.	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Computers λ District Staff λ Performance Assessments λ Teaching Aids	ACTION BUDGET: \$

Action Type: Collaboration				
To evaluate the ALE program, data will be examined in order to determine if the number of dropouts decreases, the number of students graduating increases, the number of students scoring below proficient on the ACTAAP assessments decreases.	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Computers λ District Staff λ Performance Assessments λ Teachers λ Teaching Aids 	ACTION BUDGET: \$
Using State Professional Development Funds, Manila High School will send Rodney Lancaster to the Annual State ALE Conference. This action will equip Mr. Lancaster with the information and training necessary to carry out his duties as the ALE director and provide him with resources to ensure a successful ALE program. Action Type: Equity Action Type: Professional Development	Rodney Lancaster, Chris Ferrell	Start: 07/01/2014 End: 06/30/2015		PD (State-223) - Purchased Services: \$735.00 ACTION BUDGET: \$735
Total Budget:				\$735
Intervention: In order to increase the number of students graduating, decrease the number of dropouts, and decrease the number of students scoring below proficient on the ACTAAP assessments, Operation MHS/PRIDE will be used.				
Scientific Based Research: Payne, R.K., DeVol, P.E. & Smith, T.D. (2006). Bridges out of Poverty: Strategies for professionals and communities. Highlands, TX: Breaking Ranks II, Strategies for leading high school reform. (2004). Reston VA: National Association of Secondary School Principals.; Hattie, John C. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routledge.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PRIDE will sponsor the advisory program designed to match in-coming freshmen with selected teacher advisors who will remain with them through grade 12. Monthly advisory meetings will be held in order for the students and advisors to form meaningful relationships and address issues and concerns pertinent to the students. Action Type: Collaboration	Mary Smith & Tony Crowell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff 	ACTION BUDGET: \$
Students who feel that they do not have a role in a school setting usually become at risk for school failure and/or drop out. Operation MHS/PRIDE will focus on getting all students involved in community service and school activities such as Breast Cancer Awareness Walk, collecting gifts for the nursing home, and student motivational activities. Action Type: Collaboration	Mary Smith & Tony Crowell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Community Leaders λ District Staff 	ACTION BUDGET: \$
Operation MHS/PRIDE will sponsor various student/community activities throughout the year such as "Freshman Orientation" which serves as a transition activity and orientation for incoming freshmen. Action Type: Collaboration Action Type: Parental Engagement	Chris Ferrell & Mary Smith	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Community Leaders λ District Staff λ Outside Consultants 	ACTION BUDGET: \$
Operations MHS/PRIDE will be evaluated by examining the data to determine if attendance increases, the number of students graduating increases and the number of dropouts decreases. Action Type: Parental Engagement Action Type: Program Evaluation	Mary Smith & Tony Crowell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ Community Leaders λ District Staff λ Outside Consultants 	ACTION BUDGET: \$

			λ Teachers	
Total Budget:				\$0

Priority 3: Implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

1. The Manila High School's Body Mass Index data presented indicates the percentage of students who may be at risk of poor health habits.

Supporting Data: SY 2009-2010 shows that 36 males and 31 females were screened. Of the males, 44.4% were considered healthy, 30.6% were considered overweight, and 25% were considered obese. Of the females, 32.3% were considered healthy, 38.7% were considered over weight and 29% were considered obese.

SY 2010-2011 shows that 36 males and 29 females were screened. Of the males, 47.2% were considered healthy or underweight and 52.8% were considered overweight or obese. Of the females, 55.2% were considered healthy or underweight, 44.8% were considered over weight or obese. SY 2011-2012 26 males and 33 females were screened. Of the males, 42.3% were considered healthy or underweight, 57.7% were overweight or obese. Of the females, 54.5% were considered healthy or underweight and 45.5% were overweight or obese.

Goal Implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Benchmark By the 2015-2016 school year there will be a decrease of .1/2% of the average Body Mass Index for students as evaluated by the annual Body Mass Index Screening.

Intervention: Schools will impliment practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Scientific Based Research: Scientific Based Research: Guidelines for School Health Programs to Promote lifelong Healthy Eating (june 14, 1996/Vo. 45/ No RR-9; Guidelines for School Health Programs to Promote lifelong Physical Activity (March 7, 1997/Vol.46/ No. RR-6.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Manila High School will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness Action Type: Wellness	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Teachers	ACTION BUDGET: \$
Manila High School will plan and implement two fitness activities.	Mary Smith	Start: 07/01/2014 End: 06/30/2015	λ Community Leaders	ACTION BUDGET: \$
Manila High School will send representatives to the School Nutrition & Physical Activity Committee meetings held by Ms. Ford. Action Type: Collaboration	Chris Ferrell & Ginny Ford	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Select students will participate in Teen Summit (10-12) in the Fall and (7-9) in the spring. The summitt is conducted to help empower teens to help prevent teen drug use, teenage drinking, smoking and other harmful/destructive behaviors. Action Type: Wellness	Angie Gipson & Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Increase academic achievement of English Language Learners

1. Student #1

Listening = 5, Speaking = 5, Reading = 5, Writing = 5, Comprehension = 5, and Composite = 5

Student #2

Supporting Data:

Listening = 5, Speaking = 5, Reading = 4 Writing = 2, Comprehension = 4, and Composite = 3

Student #3 Listening = 5, Speaking = 5, Reading = 5, Writing = 4, Comprehension = 5 and Composite = 4

Student #4 Listening = 1, Speaking = 4, Reading = 5, Writing = 3, Comprehension = 3.
 2. ACTAAP correlations Student #1, scored fluent on the ELDA and proficient on EOC Alg. I Student #3, scored proficient on EOC Alg. I The remaining ELL students were seniors and did not EOC test.

Goal Provide effective literacy and ELL instruction for our English Language Learners.

Benchmark The benchmarks for ELL student are to score proficient on the appropriate state mandated assessments and to score fluent on ELDA.

Intervention: Manila Schools will provide support for ELL students and their families.				
Scientific Based Research: English Language Learners: Boosting Academic Achievement. American Educational Research Association, Winter 2004, Volume 2, Issue 1: Effective Literacy and English Language Instruction for English Learners in the Elementary Grades. US Department of Education, IES National Center for Education Evaluation and Regional Assistance. Hill, J., & Flynn, K. (2006). Classroom instruction that works with English language learners. Alexandria, VA: Association for Supervision and Curriculum Development: Haynes, J. (2005). Getting started with english language learners: How educators can meet the challenge. Alexandria, VA, Association of Supervision and Curriculum. Clay, M.M (1993). Reading recovery: A guide book. Heinemann, New Zealand; Clay, M.M. (2005). Literacy lesson: Designed for individuals. Heinemann, New Zealand; Lyons, C., Pinnells, S., Ford, D.D. (1993). Partners in learning: Teachers and children in reading recovery. Teachers' College Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Manila High School will provide materials and supplies as necessary to support student learning. These may include : Spanish to English dictionaries, developmentally appropriate readers, and manipulatives, etc. Action Type: Equity	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Outside Consultants	ELL (State-276) - Materials & Supplies: \$905.07 ACTION BUDGET: \$905.07
To evaluate the ELL program, data will be examined in order to determine if: *ELDA scores are rising (ELDA scores averaged Listening =4, Speaking= 4.6, Reading = 3.3, Comprehension= 3.25, and composite= 3.25), *if the number of students scoring proficient on the age appropriate ACTAAP exam is increasing, and *if students are being exited from the ELL program.	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Central Office λ Computers	ACTION BUDGET: \$
Using NSLA funds, Manila Schools will hire Norma Lee as an instructional assistant in Middle School. She will also act as Spanish-Speaking Liaison for the entire school district.	Pam Castor	Start: 07/01/2014 End: 06/30/2015	λ Central Office λ Computers λ District Staff	ACTION BUDGET: \$
Total Budget:				\$905.07

Priority 5: To improve Parental and community involvement.

1. 1. On the 11th Grade EOC Literacy Exam: The trend data from 2010, 2011, 2012 shows that the general areas of weakness for combined & TAGG students has been reading-practical information and writing-content & style domains.
2. 2. On the EOC Algebra assessment: The trend data for 2010, 2011, and 2012 reveals a weakness in Linar and Non-Linar Functions; Data Interpretation and Probability.

- Supporting Data:
3. 3. On the EOC Geometry assessment: The trend data revealed weaknesses in Coordinate Geometry and Transformations
 4. 4. The attendance rates for Manila High School were: 09/10 = 94%; 10/11 = 93.8% 11/12 = 93.5%
 5. 5. The graduation rates for Manila High School were: 9/10 = 94.4%; 10/11 = 98.85; 11/12 = 89.2%
 6. 4. The dropout rates for Manila High School were: 9/10 = 1%; 10/11 = 1.8%; 11/12 = 2.1%
- Goal Improve parental and community involvement that in turn will help increase student success.
- Benchmark The number of parents participating in parental and community involvement will increase by 5%.

Intervention: To revise and expand a positive parental involvement plan that emphasizes the improvement of math and literacy skills.				
Scientific Based Research: Henderson, A.T., Mapp, K.L., Johnson, V.R., and Davies, D. (2007). Beyond the bake sale: the essential guide to family-school partnership. New Press, New York, NY.; Whitaker, T. and Fiore, D. (2001). Dealing with difficult parents: and with parents in difficult situations. Eye on Education, Larchmont, NY.; Act 603 of 2003: Henderson, A.T. & Mapp,K.L.(2003). A new wave of evidence: The impact of school, family, and community connections on student achievement. Southwest Educational Development Library.; Baugher,Robin & Nichols, Joe, "Conducting a rural school district transition fair: successes and challenges for students with disabilities," Education 129 (2008); 216-223.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Manila High School will publicly celebrate students' achievements such as honor roll, perfect attendance and participation in extra-curricular activities through recognition in the local newspaper, school newspaper or bulletin boards. Action Type: Collaboration Action Type: Parental Engagement	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	λ Community Leaders λ District Staff	ACTION BUDGET: \$
Seminars/Career Fair addressing skills and occupations will be conducted. People employed in various occupations will be invited to speak to students so that they become more informed about the level of education needed, skills involved and expected earnings in various job opportunities. Action Type: Collaboration Action Type: Parental Engagement	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Community Leaders λ District Staff	ACTION BUDGET: \$
Manila High School will name parents to serve as advisors to committees for student organizations, student policies, and academic planning and improvement. Action Type: Collaboration Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Community Leaders λ District Staff λ Teachers	ACTION BUDGET: \$
Manila High School will expand and continue the use of the district's website to enhance parent/school communications. The ACSIP Plan, Parental Involvement Plan and Student Handbook will be included on the web site. All teachers are required to have a web-site and e-mail address. Action Type: Parental Engagement	Jason Baltimore	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ District Staff λ Teachers	ACTION BUDGET: \$
Manila High School will help in the planning and implementation of an annual meeting Open House. At the	Chris Ferrell	Start: 07/01/2014 End:	λ Administrative Staff λ District Staff	ACTION BUDGET: \$

<p>meeting, parents will be informed of the state of the school. The report given to the parents will include: a report on the school's Highly Qualified Status, ESEA Waiver Status, progress, and implications. Parents will also be given an overview of the curriculums used in the school and programs that will be implemented or eliminated. Also at this time parents will be informed of what they can expect of their child's education, and how they can assist and/or make a difference in that educational process. Parent folders will be made available at Open House for each parent containing information to enable their child's success in school. Action Type: Parental Engagement</p>		<p>06/30/2015</p>		
<p>Manila High School will help to enable parents in the formation of a Booster Club or other forms of Parent Organizations if interest in these organizations is expressed. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Administrative Staff λ District Staff λ Teachers 	<p>ACTION BUDGET: \$</p>
<p>Manila High School guidance counselor will purchase materials, supplies, equipment and services as needed to support activities that target improving academic achievement for rural and low income children, improving parental involvement, and creating a safe and healthy school. These may include software and/or technology, Anti-bullying programs, etc. This will include: Rachael's Challenge \$1800 and Full Circle \$980.00, Postage \$500 and technology to be determined. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Angie Gipson</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Administrative Staff λ Central Office λ District Staff 	<p>Title VI State - Purchased Services: \$3280.00 Title VI State - Materials & Supplies: \$1726.22 ACTION BUDGET: \$5006.22</p>
<p>Using Rural & Low Income Funds, the Manila High School will purchase materials, supplies and equipment to support student achievement and promote communication with parents. The purpose is to provide parent with parenting tips, college and career information, etc. \$500.00 postage, \$200 student folders. Supplies for multiple parent meeting nights and career fair to be determined. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Angie Gipson & Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ Administrative Staff λ Community Leaders λ District Staff λ Teachers 	<p>Title VI State - Purchased Services: \$700.00 Title VI State - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1700</p>
<p>In order to ease transition from Middle School to High School, orientation will be held for all incoming freshmen and their families. Everything pertaining to the total high school experience will be covered and discussed in great detail. Action Type: Collaboration</p>	<p>Angie Gipson</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> λ District Staff λ Teachers 	<p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement				
Two Parent Teacher conferences will be held each year. Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ District Staff λ Teachers 	ACTION BUDGET: \$
Manila High School will make available online and printed student handbooks which include the following: statements attesting to the school district's commitment to parental involvement, information concerning the district's process for resolving parental concerns, what students will be learning, how students will be assessed, what parents should expect for their child's education, how parents can assist and how parents can make a difference in their child's education. In addition the high school will communicate by correspondence concerning programs available to improve student achievement, highly qualified status, the academic classification of the high school, and other information pertinent to education at Manila High School. Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ District Staff 	ACTION BUDGET: \$
Manila High School will plan and implement a School/Parent/Student Compact. The compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff 	ACTION BUDGET: \$
An informational packet kit will be distributed to all students. The packet will include pertinent school information such as calendar, schedules, emergency card information for office use, and appropriate phone numbers. Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff 	ACTION BUDGET: \$
Manila Secondary School will solicit parent volunteers through email, phone and correspondence, and will create a Volunteer Resource Book. Action Type: Parental Engagement	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ District Staff 	ACTION BUDGET: \$
Manila High School will host a Career Fair for MHS students. Various local and regional businesses and colleges are invited to attend. The businesses will inform students of skills and education that will be necessary in order to be employed in the fields in which they may have an interest. Action Type: Collaboration Action Type: Parental Engagement	Angie Gipson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Community Leaders λ District Staff 	ACTION BUDGET: \$
The parent involvement plan will be evaluated by examining data to determine if the number of parents at Parent-Teacher Conferences and/or School/Parent/Student meetings	Angie Gipson	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

increases (class transition seminars involving state mandated requirements for class, course, and credit), class offerings, educational opportunities, concurrent credit, etc. Also, data to determine the correlation between EOC assessments and parental involvement. Sign in sheets, parent contact logs, and EOC assessments will be used.				
Using NSLA funds, Manila High School will Participate in ACE. Participation will allow parents as well as students access to transition services related to post-secondary education and career preparation. Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> λ Administrative Staff λ Central Office λ Outside Consultants 	ACTION BUDGET: \$
Utilizing Title I Funds, MHS will communicate and collaborate with parents, guardians and students through informational meetings. Action Type: Equity Action Type: Parental Engagement	Chris Ferrell	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$6706.22

Priority 6: All professional development should be of high quality, based on the needs of both students and staff, and directed toward improving instruction, and increasing academic success.

1. When surveyed, Manila High School teachers expressed a need for professional development in the areas of:
 - *Advocacy/Leadership =IDEA-including Inclusion *Assessment = Defining and Using Different Types of Assessments – Formative, Interim, Through Course, Summative and Item Analysis (Benchmark & Target)
 - *Supporting PLCs and System Change = Improving School/Team Culture, RTI (Response to Intervention), and Closing the Achievement Gap
 - *Cognitive Research/Instructional Strategies = Co-Teaching, Cooperative Learning, Engagement – Defined & How To, Learning Styles & Techniques, High Yield Strategies , Brain Compatible Teaching & Learning, and Classroom Management
 - *Standards/Frameworks/Curriculum Alignment = Vertical & Horizontal Alignment Processes and Survey of Enacted Curriculum
 - *Parental Involvement = Parental Involvement in Secondary Schools, Building Positive Relationships to Promote Parent Involvement, and Parental Involvement Beyond the School House
 - *Technology = Windows, Office 2007, Presentation software, Spreadsheets as a learning tool

Supporting Data:

Goal Provide the staff with professional development based on the needs of both the students and staff and tied directly to student improvement.

Benchmark The areas of need will decrease.

Intervention: Manila High School will provide opportunities and support for the staff to participate in various Professional Development activities and offerings.				
Scientific Based Research: Hattie, John (2009). Visible Learning:A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Rutledge. Breaking Ranks II: Strategies for leading high school reform. Reston, VA: National Association of Secondary School Principals (2004).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Manila Schools will be assigned a Smart Accountability Team. The team will be composed of Specialists from the Arkansas Department of Education, Crowley’s Ridge Educational Service Cooperative, and Arkansas State University’s STEM/ Delta and	Chris Ferrell & Pam Castor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

<p>STEM/Rural. The team will partner with Manila High School to provide technical assistance and professional development. Action Type: Professional Development</p>				
<p>Staff development is evaluated individually, upon the close of each session. A professional development checklist is maintained by each staff member. Action Type: Professional Development</p>	Chris Ferrell	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Using state professional development funds, Manila High School will provide training to teachers and staff. Professional development will be based on both the identified needs of individual staff members, and tied directly to student improvement (grade level and school wide focus for improvement). It will be of high quality and directed toward improving instruction. Staff members along with district personnel will analyze information on student achievement (by examining assessment data and student work) to determine both short term and long term professional development needs of instructional staff and administrators. PD will focus on content knowledge, narrowing the achievement gaps, student learning (thinking) and instructional strategies for meeting the learning needs of the students. Manila Schools will use the teachers' survey given by the Crowley's Ridge Educational Cooperative, student data, and teachers' individual improvement plans as a basis for Professional Development offerings both and mandatory and discretionary. Action Type: Professional Development</p>	Chris Ferrell	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Staff members will participate in professional networks and/or Professional Learning Communities or PLCs. The PLCs will focus on ways and means of increasing student achievement and narrowing the achievement gap. PLCs will analyze student data, determine best practices directly tied to student data, examine research on instructional strategies, and participate in action research. The PLCs will entail weekly grade level and across grade level meetings as well as peer observations/Learning Walks. Action Type: Collaboration Action Type: Professional Development</p>	Chris Ferrell	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Using State Professional Development Funds, Manila High School will send Chris Ferrell to the required and needed professional development trainings/events. Professional development choices will be based on</p>	Pam Castor & Chriss Ferrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	λ Administrative Staff	<p>PD (State-223) - \$100.00 Other Objects: PD (State-</p>

<p>data results and directly related to student achievement and teacher/staff improvement. This action will include any expences associated with lodging, travel, meals and fees such as parking: \$700 AAEA and others to be determined. Action Type: Professional Development</p>				<p>223) - Purchased \$2300.00 Services: ACTION BUDGET: \$2400</p>
<p>All staff will have opportunities to attend high quality professional development activities directed toward improving instruction. These should be research based and include strategies targeting the needs of all children in school as well as the needs of the specific sub-populations. This will include all travel, lodging, meals and fees such as parking when applicable. This may include: ALE Conference \$700, AP or Pre-AP Conferences 2500.00; EAST Conferences \$3500; Bloomboard, Teachscape, Rural Economics AR (to be determined). Action Type: Professional Development</p>	<p>Chris Ferrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ Teachers</p>	<p>PD (State-223) - Other \$100.00 Objects: PD (State-223) - Purchased \$7115.00 Services: PD (State-223) - Materials \$500.00 & Supplies: ACTION BUDGET: \$7715</p>
<p>Total Budget:</p>				<p>\$10115</p>

λ Planning Team

Classification	Name	Position	Committee
Classroom Teacher	ALE, RTI, Literacy	AP History	ALE, RTI, Literacy
Classroom Teacher	Alesa Lea	Art Teacher	Math
Classroom Teacher	Alesha Morgan	Special Education Teacher,RTI	Literacy & RTI
Classroom Teacher	Christina Barrentine	Math Teacher	Math
Classroom Teacher	Cindy Bunch	Science/Chemistry	Literacy, Secondary Leadership
Classroom Teacher	Debra Lee	Librarian	Operation MHS/PRIDE and Secondary Leadership
Classroom Teacher	Gerri McCann	English/French/Journalism	Literacy, Operation MHS/PRIDE and Secondary Leadership
Classroom Teacher	Jennifer Harper	Math Teacher	Math, Operation MHS/PRIDE,RTI
Classroom Teacher	Jimmie Puckett	Science/SS Teacher	Math, Operation MHS/Pride
Classroom Teacher	Lee Wimberley	Basketball, Physcial Ed	Math
Classroom Teacher	Lindsey Box	Literacy Teacher	Literacy & Operation MHS/Pride
Classroom Teacher	Lorin Morgan	Parent Involement	Parent Involvement
Classroom Teacher	Mark Manchester	Basketball & Social Studies	Parent Involvement
Classroom Teacher	Martha Lawrence	Spanish Teacher	Literacy
Classroom Teacher	Mary Smith	Family and Consumer Science	Operation MHS/PRIDE, Secondary Leadership and Parent Involvement
Classroom Teacher	Misty Humway	Choral Music	Literacy
Classroom Teacher	Paula Poag	Literacy Teacher	Literacy, Leadership
Classroom Teacher	Rodney Lancaster	ALE Teacher	ALE and Secondary Leadership,RTI
Classroom Teacher	Russell Page	Resource Teacher	Math
	Sharon		

Classroom Teacher	Hamilton	Science Teacher	Literacy
Classroom Teacher	Tony Crowell	Agriculture	ALE & Parent Involvement, RTI
District-Level Professional	Jason Baltimore	Technology Coordinator	Math
Non-Classroom Professional Staff	Angela McDowell	ISS Teacher	ALE
Non-Classroom Professional Staff	Angie Gipson	High School Counselor	Secondary Leadership, Parent Involvement, Operation MHS/Pride, RTI
Non-Classroom Professional Staff	Eva Towles	High School Secretary	Literacy
Non-Classroom Professional Staff	Jerry Castor	Head Football Coach	ALE
Non-Classroom Professional Staff	Margaret Moore	Distance Learning Paraprofessional	Operation MHS/PRIDE
Non-Classroom Professional Staff	Sandra Brown	Paraprofessional	Parent Involvement
Parent	Beth Jolliff	Special Education	Literacy, Operation MHS/PRIDE
Parent	Christy Woody	EAST Teacher	Parent Involvement
Parent	Jerry Pentecost		Parent Involvement
Parent	Juliane Veach		Operation MHS/Pride
Parent	Melissa Baker		Math
Parent	Tonia Eubanks	Business Teacher	Secondary Leadership & Parent Involvement
Principal	Chris Ferrell	High School Principal	Literacy, Secondary Leadership & Parent Involvement, RTI