

# School Plan

## MANILA MIDDLE SCHOOL

### Arkansas Comprehensive School Improvement Plan

#### 2014-2015

Achieving in Academics  
 Believing in Good Character  
 Committing to Community Service  
 Preparing to be Magnificent and Marvelous

Grade Span: 5-8

Title I: Title I Schoolwide

School Improvement: SI\_2

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##### Priority 1: Literacy

**Goal:** All students and TAGG students will improve their literacy scores by 10%. Targeted areas will be open response, reading comprehension, and vocabulary.

##### Priority 2: Mathematics

**Goal:** All students including the TAGG will improve skills in the areas of geometry, measurement, algebra; and data and probability.

##### Priority 3: Wellness

**Goal:** Manila School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on annual student screening and increasing collaboration between members of the school community in support of positive lifestyle choices.

##### Priority 4: Parent Involvement

**Goal:** The goal of Manila Middle School is to increase student achievement through parent and community involvement.

Priority 1:	All students will improve their literacy skills: targeting vocabulary, content reading, and writing. MMS is "Achieving" in literacy based on the ESEA report provided on August 29, 2014.. We are "Achieving" in all areas (one year and three year). The only subpopulation within the TAGG that did not meet AMO was Special Education under three year performance. Over the past three years, MMS has struggled to raise test scores. 2011- Year II 2012- Achieving 2013- Achieving 2014- Achieving MMS takes time to review each students data, to develop a plan (AIP) that can help them become successful on the Benchmark Exam.
Supporting Data:	<ol style="list-style-type: none"> <li>The MMS ASCIP Team met and summarized the three year data to: Literacy Scores- 10/11= Year II School Improvement, 11/12= Achieving, 12/13= Achieving , 13/14 Achieving</li> <li>Dropout Rate- 10/11= 0, 11/12= 0, 12/13=0 13/14=0</li> <li>Attendance Rate- 10/11= 94.3, 11/12= 94.47, 12/13= 95.25% 13/14= 95%</li> <li>Classworks Data 13/14- 78%</li> <li></li> </ol>
Goal	All students and TAGG students will improve their literacy scores by 10%. Targeted areas will be open response, reading comprehension, and vocabulary.
Benchmark	To meet performance and growth across all populations in grades 5-8. In 11-12 and 12-13, and 13-14 MMS met growth and performance in ELA. In 2014-15, MMS will focus on the literacy needs of individual subpopulations as we prepare for the PARCC Test.
Benchmark	To meet performance and growth in 14-15 in all sub-populations.

Intervention: Mapping/Aligning ADE Frameworks and Common Core Standards--Strategies, Interventions, and Resources			
Scientific Based Research: William H. Parrett and Kathleen M. Budge. Turning High-Poverty Schools into High-Performing Schools (2012) Susan Ryan, Dana Frazee and John Kendall. Common Core Standards for Middle School English Language Arts: A Quick-Start Guide (2012) Shari Frost, Roberta Buhle and Camille Blachowicz. Effective Literacy Coaching: Building Expertise and a Culture of Literacy (2009)			
	Person		

Actions	Responsible	Timeline	Resources	Source of Funds
Creating AIPs for all students scoring basic or below on Benchmark Exam. (Principal, Teachers, Parents, and Student) Action Type: AIP/IRI Action Type: Alignment	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ Computers</li> <li>λ District Staff</li> <li>λ Performance Assessments</li> <li>λ Teachers</li> </ul>	ACTION BUDGET: \$
Providing time for special education and regular education teachers to collaborate and align lesson plans to meet students needs. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> <li>λ Performance Assessments</li> </ul>	ACTION BUDGET: \$
Usin Title I funds, Manila Middle School will use multiple modes of evaluation and best practices. This will allow opportunities to monitor, modify, and drive instruction to meet student needs and support learning. This will include Classworks. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ Administrative Staff</li> <li>λ District Staff</li> <li>λ Performance Assessments</li> <li>λ Public Library</li> <li>λ Teachers</li> <li>λ Teaching Aids</li> </ul>	Title I - Purchased Services: \$4387.00  ACTION BUDGET: \$4387
Offering small groups or individually tutoring for TAGG (Economically Disadvantaged and ELL) students. Using ELL funds, Manila Middle School will provide the supplies and technology needed for proficiency and growth within the ELL sub-group by supplying Norma Lee with items needed for tutoring and translation. Action Type: AIP/IRI Action Type: Equity	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> <li>λ Teachers</li> <li>λ Teaching Aids</li> </ul>	ELL (State-276) - Materials & Supplies: \$1000.00  ACTION BUDGET: \$1000
Developing and tracking data for all students including the TAGG group. Staff members will collaborate on the weekly bases to meet the individual student's needs. Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> <li>λ Outside Consultants</li> </ul>	ACTION BUDGET: \$
Utilizing computer assessments such as,ClassWorks to monitor individual student progress. Action Type: Program Evaluation Action Type: Title I Schoolwide	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> <li>λ Teachers</li> </ul>	ACTION BUDGET: \$
Scheduling double blocks for literacy instruction in grades 5-8. Action Type: Alignment	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> <li>λ Teachers</li> </ul>	ACTION BUDGET: \$
Using NSLA funds, Manila Middle School will hire Norma Lee(1.0 FTE) as instructional assistant to support student learning. Her duties will include giving additional individual or small group instruction in	Pamela Castor, LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>λ District Staff</li> </ul>	NSLA (State-281) - Employee Benefits: \$6405.73

<p>Literacy and/or Math for at-risk students. Norma's duties will also include giving support in Literacy for at-risk ELL students and serving as Spanish-Speaking Liaison for ELL students and their families. (NSLA FUNDS) Action Type: Equity</p>				<p>NSLA (State-281) - \$20553.00 Employee Salaries: <hr/>ACTION BUDGET: \$26958.73</p>
<p>(Title I Funds) Providing a before school tutoring program for students in literacy and math for grades 5-8. The criteria for participating in the program includes, but is not limited to scoring basic or below on the ACTAAP assessment, low grades, or teacher referral. The after school program includes activities to address student apathy as well as instructional strategies designed to address weaknesses in math and literacy as noted on the ACTAAP assessment. This action includes teachers, transportation, and material and supplies to run the program: 10 teachers (to be determined) at \$40 per day for approximately 10 days. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Pam Castor, LeAnn Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ Administrative Staff λ Teachers</p>	<p>Title I - Purchased Services: \$3015.00 Title I - Materials &amp; Supplies: \$1849.20 Title I - Employee Salaries: \$3960.00 Title I - Employee Benefits: \$857.34 <hr/>ACTION BUDGET: \$9681.54</p>
<p>Providing technology to support student learning, reasoning, and higher order thinking skills in literacy and across the integrated curriculum. This includes educational internet service: \$595.67. Action Type: Equity</p>	<p>Pamela Castor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Purchased Services: \$595.67 <hr/>ACTION BUDGET: \$595.67</p>
<p>(Title I Funds) Providing materials, supplies, equipment, and services in technology to support student learning. Examples: computers, LCD projectors, I-Pads and document cameras. Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Pamela Castor and LeAnn Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ District Staff λ Outside Consultants</p>	<p>ACTION BUDGET: \$</p>
<p>Administering reading and writing test four times per year to monitor progress and growth. The test will be aligned with Common Core and ADE Frameworks and given using the new PARCC Testing Model offered through Classworks. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Target Assistance</p>	<p>Pamela Castor, Chris Ferrell, LeAnn Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ District Staff λ Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Using Title I Funds, Manila Middle</p>	<p>Pam Castor &amp;</p>	<p>Start:</p>	<p>λ Teachers</p>	<p>Title I -</p>

<p>School will purchase materials and supplies to support student learning. This includes front row equipment \$155 and 3 projectors @ 905.03 each.                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Special Education                  Action Type: Technology Inclusion</p>	<p>LeAnn Helms</p>	<p>07/01/2014                  End:                  06/30/2015</p>	<p>λ Teaching Aids</p>	<p>Materials &amp; Supplies: \$3729.44  <hr/>                 ACTION BUDGET: \$3729.44</p>
<p>Providing all students with a personal planner, the planner will be used to teach students to organize information using a set format.                  Action Type: Equity                  Action Type: Parental Engagement</p>	<p>LeAnn Helms,                  All Staff                  Members</p>	<p>Start:                  07/01/2014                  End:                  06/30/2015</p>	<p>λ Administrative Staff                  λ Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Utilizing State Professional Development Funds, Manila Middle School will send LeAnn Helms to the required, necessary and needed professional developments such as AAEA (\$700). These Professional Developments will be based on needs that are a result of different sources of data streams. All will be directly coorellated to teacher/staff improvement, student achievement at all levels of the RTI process and personal growth as an educational professional. This will include all travel, lodging, meals and parking fees were applicable                  Action Type: Professional Development</p>	<p>LeAnn Helms,                  Pamela                  Castor</p>	<p>Start:                  07/01/2014                  End:                  06/30/2015</p>		<p>PD (State-223) - \$100.00                  Other Objects:                  PD (State-223) - Purchased Services: \$2300.00  <hr/>                 ACTION BUDGET: \$2400</p>
<p>Using State Professional Development Funds, Jon Myers will attend the Band Master Conference. Brain Based research shows that music helps to enhance and improve students reading and writing scores.                  Action Type: Alignment</p>	<p>Jon Myers</p>	<p>Start:                  07/01/2014                  End:                  06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Using State Professional Development Funds, Manila Middle School will train staff to implement the Teacher Evaluation System. TESS will be used during the 2014-15 school year. Staff members will have access to training materials and supplies through the Arkansas Department of Education website and Arkansas IDEAS.</p>	<p>LeAnn Helms                  and Pam                  Castor</p>	<p>Start:                  07/01/2014                  End:                  06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Using State Professional Development Funds, Manila Middle School will provide staff members with instructional training needed to ensure the success of all students not excluding special education, ELL, gifted, or economically disadvantaged. The 2014-2015 professional development focus will be empowering staff members to</p>	<p>LeAnn Helms,                  Pam Castor</p>	<p>Start:                  07/01/2014                  End:                  06/30/2015</p>		<p>PD (State-223) - \$100.00                  Other Objects:                  PD (State-223) - Purchased Services: \$7850.00                  PD (State-223) - \$500.00</p>

become leaders through teamwork and collaboration. This will include all travel, meals, lodging and fees where applicable and may include the following: Rural Ed. Conf. 4500.00, Teachscape, Bloomboard, and others to be determined. Action Type: Collaboration Action Type: Equity Action Type: Professional Development				Materials & Supplies:  ACTION BUDGET: \$8450
Assigning Special Education Students to audit regular English class during study hall. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Dana Braden	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Using NSLA funds, Manila Middle School will provide every student 5-8 with technology, computer training and internet services: 30 Chrome Books (\$262 ea) and Chrome Book mgt (\$35 ea.) 1 Chrome Cart (\$142), 1 Ipad \$600 (Hawkins)and Laptops/Computers (to be determined) 5500.00.	LeAnn Helms & Pam Castor	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$5526.96 Capital Outlay: NSLA (State-281) - \$1281.00 Purchased Services: NSLA (State-281) - \$12000.00 & Supplies:  ACTION BUDGET: \$18807.96
Total Budget:				\$76010.34
Intervention: Implementing a 5-8 Alternative Learning Program to provide a safe place for at-risk students. We have a number of students at MMS who are in home situations that we can't control. Many of them bring that frustration and stress to school. These students struggle to focus and stay on task in a large group environment. MMS wants to create an alternative to negative punishment and expulsion. This learning environment will provide them a safe, supportive environment to learn in.				
Scientific Based Research: Payne,R.K., DeVol, P.E., Smith, T.D. (2006). Bridges out of poverty: Strategies for professionals and communities. Highlands, TX: aha! Process, Inc.; Reimer, M.S. and Cash, T. (2003). Alternative schools: Best practices for development and evaluation. Clemson, SC: National Dropout Prevention Center.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Using ALE funds to hire James Chipman as the Alternative Learners Environment instructor.(1.0 FTE) Action Type: Equity	Pamela Castor, LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ Teachers	ALE (State-275) - \$49284.00 Employee Salaries: ALE (State-275) - \$12622.99 Employee Benefits:

				ACTION BUDGET: \$61906.99
Providing materials, supplies, and equipment to support the ALE program and student learning including, but not limited to books (Middle School: The Worst Years of My Life), computers, and software etc. \$	Pamela Castor and LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing an alternative education for troubled students who would have been suspended or expelled.	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Applying student data to develop an individual learning plan for each student that contains short and long term goals. Action Type: Program Evaluation	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Teachers	ACTION BUDGET: \$
Developing a transition program from ALE back to the regular classroom for each student. Action Type: Alignment Action Type: Equity Action Type: Parental Engagement	LeAnn Helms and James Chipman	Start: 07/01/2014 End: 06/30/2015	λ Teachers	ACTION BUDGET: \$
Implementing of PBIS and Character Education in the ALE Classroom. This will help individual students to develop the needed behavior skills for success.	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Creating a place where students feel they are needed, wanted, and loved. A number of the behaviors and outbursts that are caused by Middle School students are cries for attention. ALE will provide a small setting that lends itself to more 1 on 1 attention. This program provides the guidance, counseling, and academic support necessary to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals appropriate to each individual student's specific situation, characteristics, abilities, and aspirations. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ District Staff λ Teachers	ACTION BUDGET: \$
Total Budget:				\$61906.99

Priority 2: All students will improve their math skills: targeting geometry, measurement, and algebra. MMS is "Need Improvement" in math based on the ESEA report provided on August 29, 2014. We are "Achieving." Over the past three years, MMS has struggled to raise test scores. 2011- Year II 2012- Needs Improvement 2013- Needs Improvement 2014- Achieving MMS takes time to review each students data, to develop a plan (AIP) that can help them become successful on the Benchmark Exam.

- 1. Student Performance- Math All Students 299 Tested 227 (Achieved) Three Year Average All Students 920 Tested 649 (Achieved)
- Supporting 2. Growth Model All Students 284 Tested 217 (Achieved Growth) Three Year Average- Growth

Data: All Students 883 Tested 591 (Achieved)  
 3. Dropout rate: 10/11= 0 11/12=0 12/13=0 13/14= 0  
 4. Attendance Rate- 10/11= 94.3, 11/12= 94.47, 12/13= 95.25% 13/14=95%

Goal All students including the TAGG will improve skills in the areas of geometry, measurement, algebra; and data and probability.

Benchmark To meet performance and growth in all sub-populations in grades 5-8. In 2012-13, Manila Middle School did not met achievement or growth in Math. In 2013-14, Manila Middle was achieving in Math.

Intervention: Implementing a performance based math program designed to teach critical, creative, and higher order mathematics thinking skills and reasoning, including multi-step and constructed response, across the integrated curriculum				
Scientific Based Research: McDonald (2002). Planning a Mathematics Instructional Program to Prepare for the Benchmark Exam. Smart Start Presentation.: Jacobs, H.H.(1997) Mapping the Big Picture. Association for Supervision and Curriculum Development, Alexandria, VA.: Kenney, J.M. (2005). Literacy Strategies for Improving Mathematics Instruction.Association Supervision Curriculum Development, Alexandria, VA.: Classroom instruction that works: Research-based studies for increasing student achievement. Alexandria,VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Expecting all students to be achieving or meet growth in math. Each student will have an individual testing goal and data folder. (Long and Short Term) Action Type: Equity	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing materials, supplies, equipment, and services necessary to support student learning, reasoning, and higher order thinking skills in math and across the integrated curriculum including but limited to: Calculators, projectors, Interactive White Boards, ceiling mounted screens, Smart Boards, Elmos, software programs etc.	Jaon Baltimore, Pam Castor and LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing equipment, materials, supplies, services, and personnel necessary to support technology related to student and teacher learning.Included but not limited to iPads,projectors, Interactive White Boards, ceiling mounted screens, Smart Boards, Elmos, software programs. (Classworks) Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Teachers	ACTION BUDGET: \$
Creating and implementing AIPs for students who score basic or below on the Augmented Benchmark Exam Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Performance Assessments λ Teachers	ACTION BUDGET: \$
Scheduling double blocks for math instruction in grades 5-8. Math instruction in grades 5-8 has been expanded to include a daily period of targeted skills instruction/enrichment strategies. Special Education students will receive 45 minutes of direct instruction and 45 minutes of remedation time on Classworks.	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff λ Teachers	ACTION BUDGET: \$

<p>Manila Middle School will continue to utilize Classworks instructional software. The computer Lab as well as various computers throughout the Middle School will serve as additional support for student learning. ClassWorks supports student math instruction specifically targeting at-risk students including those students with disabilities. Classroom teachers assign pre-tests to students. Based on pre-test results the program gives each student an individual instructional plan. After plan is completed, a post test is administered. The program creates reports for individual students as well as classroom reports. Classworks use is being increased. Classworks will serve as additional instruction for at risk students and as enrichment for others.                  Action Type: Alignment                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Parental Engagement                  Action Type: Professional Development                  Action Type: Special Education</p>				
<p>Providing opportunities for all children to meet the State's proficient and advanced levels of student achievement. Manila Middle School will encourage teachers to use effective methods and instructional strategies based on scientifically based research that increase the amount and quality of learning time, and include strategies that will help each child and every sub-population.                  Action Type: Technology Inclusion                  Action Type: Title I Schoolwide</p>	<p>LeAnn Helms</p>	<p>Start: 07/01/2014                  End: 06/30/2015</p>	<p>λ District Staff</p>	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>The Manila Middle School staff will reflect a comittment to equity by providing support for the physical, cultural, socio-economic, and intellectual needs of all students. ELL students will be provided extra tutoring and access to native resources.                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Title I Schoolwide</p>	<p>LeAnn Helms</p>	<p>Start: 07/01/2014                  End: 06/30/2015</p>	<p>λ Administrative Staff                  λ District Staff</p>	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Supporting instructional practices that reduce barriers to learning will be provided through 1 on 1 tutoring and mentoring. Trena Shedd, counselor, will strive to be sure that every homeless child in the building is identified and provided resources needed for success.                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Title I Schoolwide</p>	<p>LeAnn Helms,                  Trena Shedd,                  Pamela Castor</p>	<p>Start: 07/01/2014                  End: 06/30/2015</p>	<p>λ Administrative Staff                  λ District Staff                  λ Teachers</p>	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Supporting student learning Manila Middle School (Using NSLA funds) will</p>	<p>Pamela Castor,</p>	<p>Start: 07/01/2014</p>	<p>λ District Staff                  λ Performance</p>	<p>_____</p>



<p>hire Melissa Wilbanks (1 FTE)and Norma Lee (1FTE) as instructional assistants. Melissa's duties will include giving additional individual or small group instruction in Literacy and/or Math for at-risk students. The additional instruction will be under the supervision of a certified teacher. Norma's duties will include giving additional individual or small group instruction in Math for at-risk students and to act as a Spanish-Speaking Liasion as needed. Action Type: Collaboration Action Type: Equity</p>	<p>LeAnn Helms</p>	<p>End: 06/30/2015</p>	<p>Assessments λ Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>The RTI committee will meet, examine data, and recommend various actions and/or strategies. These interventions/strategies/or actions will be implemented by staff involved in the student's education. Teachers must keep records (anecdotal, teacher checklist, teacher created test, discipline slips, etc) so the committee can review the data and take additional action(s) as necessary. Students meeting established criteria may be referred for testing. Action Type: Special Education</p>	<p>LeAnn Helms and Trena Shedd</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ District Staff λ Performance Assessments λ Teachers λ Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>Providing morning tutoring program is being considered for students in grades 5-8. The criteria for participating in the program will include scoring below proficiency on the ACTAAP assessment, low grades, or teacher referral. The before school program will concentrate on instructional strategies designed to address weaknesses in math and literacy as noted in the ACTAAP assessment. The Middle School will serve approximately 75 students.</p>	<p>LeAnn Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ District Staff λ Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Using Low and Rural Development Funds, Manila Middle School will purchase supplies, materials and equipment necessary to be successful in the field of Science, Technology, Engineering and Mathematics. (Technology to be determined). Action Type: Equity</p>	<p>LeAnn Helms, Melissa Baker, Tammi Scott, Danny Helms,</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ District Staff λ Teachers</p>	<p>Title VI State - Materials \$5025.55 &amp; Supplies:  ACTION BUDGET: \$5025.55</p>
<p>Implementing Classwork Science into the computer lab rotation. All students including the TAGG will have access to Classworks before school, after school, and at home. Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>	<p>Tammi Scott, Pam Holden</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Purchased \$1000.00 Services:  ACTION BUDGET: \$1000</p>
<p>Implementing STEM activities into the morning activities, students will watch</p>	<p>LeAnn Helms, All</p>	<p>Start: 07/01/2014</p>	<p>λ Administrative Staff</p>	

<p>engineering and career videos using a projector and screen provided by Title I Funds.                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Parental Engagement                  Action Type: Professional Development                  Action Type: Technology Inclusion</p>	<p>Staff Members</p>	<p>End: 06/30/2015</p>	<p>λ Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Supplying Math students with mobile netbooks to enhance the Common Core Math Standards. Math teachers will share a mobile netbook cart that will be used to provide math lab opportunity and remediation work.                  Action Type: Alignment                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Parental Engagement                  Action Type: Professional Development                  Action Type: Special Education</p>	<p>Wanda Smith, Bethany Curtis, Danny Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>λ Administrative Staff λ Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Using State Professional Development Funds, Manila Middle School will implement professional development that supports every day financial math and investment. (3 teachers attended the state economics conference in Little Rock.) (Principal LeAnn Helms represented the school by presenting.)                  Action Type: Alignment                  Action Type: Equity                  Action Type: Professional Development</p>	<p>LeAnn Helms</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Using State Professional Development Funds, Manila Middle School will focus on developing teamwork and leadership skills during the 2014-15 school year. The teamwork model will be introduced before school starts and continue throughout the year through hands on adventures, leadership assignments, and motivation.                  Action Type: Professional Development</p>	<p>LeAnn Helms, ACSIP Team</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Competing in the First Lego League will be assessable by all Middle School Students. Students will learn math and computer programming skills.                  Action Type: Alignment                  Action Type: Equity                  Action Type: Parental Engagement                  Action Type: Professional Development</p>	<p>LeAnn Helms and Melissa Baker</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Improving instruction and promoting quality education for all students in rural schools throughout the state, will be provided to Manila Middle School by joining Arkansas Rural Education Association. (State Professional Development Funds)                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Professional Development</p>	<p>LeAnn Helms and Pam Castor</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>Utilizing Arkansas IDEAS, Manila Middle School Staff will have access to common core professional</p>	<p>LeAnn Helms and Pam Castor</p>	<p>Start: 07/01/2014 End:</p>		<p>ACTION BUDGET: \$</p>

development. Action Type: Collaboration Action Type: Professional Development		06/30/2015		
Using State Professional Development Funds, Manila Middle School will provide staff members with instructional training needed to ensure the success of all students not excluding special education, ELL, gifted, or economically disadvantaged. The 2014-15 professional development focus will be empowering staff members to become leaders through teamwork and collaboration. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	LeAnn Helms and Pam Castor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Assigning Special Education students to audit grade level math classes in place of study hall. Action Type: Alignment Action Type: Equity Action Type: Special Education	Danny Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$6025.55

Priority 3: Since health and well being of students directly affects their ability to learn, Manila Schools will strive to create a culture that promotes the development of lifelong health habits and promotion of a healthy lifestyle.

1. The Manila Middle School's Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. The Body Mass Index Data shows that 63 males and 67 females were screened. Of the males, 46% were considered as being healthy, 23.8% were considered as being overweight, and 30.2% were considered as being obese. Of the females, 65.7% were considered as being healthy, 14.9% were considered as being over weight and 19.4% were considered as being obese.

Supporting Data:

Past Data Shows: The Body Mass Index Data shows that 74 males and 6 females were screened. Of the males, 37.1% were considered as being healthy, 20% were considered as being overweight, and 42.9% were considered as being obese. Of the females, 52% were considered as being healthy, 19.4% were considered as being over weight and 28.6% were considered as being obese. The Body Mass Index Data shows that 74 males and 86 females were screened. Of the males, 47.3% were considered as being healthy or underweight and 52.7% were considered as being overweight or obese. Of the females, 46.5% were considered as being healthy or underweight and 15.7% were considered as being over weight or obese.

Goal Manila School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on annual student screening and increasing collaboration between members of the school community in support of positive lifestyle choices.

Benchmark By the 2014-2015 school year there will be a decrease of .05% of the average Body Mass Index for students as evaluated by the annual Body Mass Index Screening.

Intervention: Implementing practices that provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance and mental health.				
Scientific Based Research: Guidelines for School Health Programs to Promote lifelong Healthy Eating (june 14, 1996/Vo. 45/ No RR-9; Guidelines for School Health Programs to Promote lifelong Physical Activity (March 7, 1997/Vol.46/ No. RR-6.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Supporting student wellness by making physical activity and healthy foods widely available in all areas of the school campus and encouraging students to make healthy behavior choices outside	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff	ACTION BUDGET: \$

the school. Action Type: Wellness				
Planning and implementing afterschool activities with healthy snacks. Making sure that all student have a sack meal before taking part in any after school sporting event. Action Type: Wellness	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ District Staff	ACTION BUDGET: \$
Planning and implementing two student fitness activities and offering the required physical education classes. *March of Dimes Walk, Basketball for Arkansas Children's Hospital, Jump Rope for Heart, Chili Cook-Off 5k, Butterfly House 5k, Middle School Cross Country Action Type: Parental Engagement Action Type: Wellness	LeAnn Helms and Melissa Baker	Start: 07/01/2014 End: 06/30/2015	λ District Staff	ACTION BUDGET: \$
Sending representatives to participate in Food and Nutrition meetings held by the Cafeteria Director.	Jeannie Ford	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Identifying homeless students and insuring they have access to food, materials, and health supplies.	LeAnn Helms, Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing drug, alcohol, and bullying education to every student.	Trena Shedd, LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing BMI screenings for all Middle School Students. Action Type: Collaboration Action Type: Equity	Michelle Barks	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing all students with access to needed shots. (Flu clinic and T-Dpt through the Arkansas Department of Education) Action Type: Equity	Michelle Barks	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Allowing all students to have water in class. Action Type: Equity	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Implementing a Manila Middle School Cross Country Team. The team meets three days per weeks and does not have any fees which allows access to all students. Action Type: Equity	TIm Bassing	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Using State Professional Development Funds, Trena Shedd will attend the state counseling conference in Hot Springs, Arkansas. Action Type: Professional Development	Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Manila Middle School understands the importance of parents in promoting higher student achievement and general good between the school and those it serves.

Supporting Data: 1. According to the 2013 Parent Survey, 85 percent of the parents of Middle School students felt comfortable visiting and volunteering at the Middle School.

Goal The goal of Manila Middle School is to increase student achievement through parent and community involvement.

Benchmark To increase the number of parents and community members participating in Middle School events by 5%.

Intervention: Promoting and encouraging parent and community involvement.

Scientific Based Research: Katy Ridnour. Everyday Engagement: Making Students and Parents Your Partners in Learning (2011) Hugh B. Price. Mobilizing the Community to Help Students Succeed (2008) Scientific BAsed Research: Henderson, A.T., Mapp, K.L., Johnson, V.R., and Davies, D. (2007).Beyond the Bake Sale: The Essential Guide to Family-School Partnership. New Press, New York, MY.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Involving students, families, and community stakeholders in activities that target decision making. Action Type: Parental Engagement Action Type: Wellness	LeAnn Helms and Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing students the opportunity to be in TABU, TONE, and Teen Summitt.	Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Collaborating with parents, community members, students, and staff to create the ASCIP Plan, Parent Involvement Plan, Discipline Plan, and Title I Report. Action Type: Collaboration Action Type: Parental Engagement	LeAnn Helms and Trena Shedd	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Communicating with parents and community members through digital, printed and audio sources to communicate and facilitate the flow of information. (Webpage, Marquise, Newspaper, Oncourse Gradebook, Student Newsletters, Middle School Facebook account) Oncourse \$1195.00 Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	LeAnn Helms, Jason Baltimore	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased \$1195.00 Services:  ACTION BUDGET: \$1195
Providing a Spanish Liaison to communicate with ELL students and parents. Action Type: Parental Engagement	Norma Lee	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Hosting an Open House and meeting with parents to report on the following: Highly Qualified Status, AMO, Child Find, and Curriculum Programs. Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Implementing a Principal/Parent/Student/Teacher Compact. Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Using Title VI Rural & Low Income funds, MMS will provide materials and supplies to support student learning and involve parents and patrons. This will include distributing family kits which contain: School Calendar, Test Dates, Standards, Website Information, Phone Numbers, Grade Instructions (\$600) and Lanyards and other student supplies approximately \$400. Action Type: Equity Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Teachers	Title VI State - Materials \$1000.00 & Supplies:  ACTION BUDGET: \$1000
Posting student handbooks online and	LeAnn	Start:		

accessible to parents. Action Type: Parental Engagement	Helms	07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Hosting two Parent Teacher Conferences. (one per semester) Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Implementing Parent Involvement Plan. Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Hosting Parent, Student, Community Events: Veterans Day Program, Awards Day, March of Dime Walk, Fall Festival Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Providing materials, supplies, & speakers needed for Trena Shedd, guidance counselor. The guidance counselor will provide access to emotional and educational support for all students. Mrs. Shedd will offer all students including the TAGG with career and character education. Action Type: Equity Action Type: Parental Engagement	Trena Shedd	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff λ Outside Consultants	Title VI State - Materials \$500.00 & Supplies: Title VI State - Purchased \$1800.00 Services:  ACTION BUDGET: \$2300
LeAnn Helms will serve as the middle school parent involvement facilitator. Action Type: Parental Engagement	LeAnn Helms	Start: 07/01/2014 End: 06/30/2015	λ Administrative Staff	ACTION BUDGET: \$
<b>Total Budget:</b>				<b>\$4495</b>

λ Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amanda Bundren	Resource (5-8)	Literacy/Response to Intervention
Classroom Teacher	Dana Braden	Literacy	Literacy
Classroom Teacher	Danny Helms	Middle School Math	Math
Classroom Teacher	Heath Hawkins	Vocational Buisness	Parent Involvement
Classroom Teacher	James Chipman	ALE (5-8)	Parent Involvement, ALE
Classroom Teacher	James Ladd	Resource (7-8)	Response to Intervention, Parent Involvement
Classroom Teacher	Janet Metheny	Social Studies (5-6)	Literacy, Mentoring
Classroom Teacher	John Deaton	PE/Health	Parent Involvement
Classroom Teacher	Jon Myers	Band/CO	Parent Involvement
Classroom Teacher	Magan Tarver	ELA	Literacy
Classroom Teacher	Melody Caban	Lit Lab (5)	Literacy
Classroom Teacher	Tammi Scott	Science (7-8)	Science, Math
Classroom Teacher	Tim Bassing	GT Teacher/Coordinator	ESEA Sub-Groups
Classroom Teacher	Trena Shedd	Counselor	Parent Involvement,ALE, Homeless, Handbook
Classroom Teacher	Wanda Smith	Math (5)	Math
Community Representative	Coby Hollis	Student	Disciplinary Review
District-Level Professional	LeAnn Helms	Principal	ASCIP Chair, Handbook, and Parent Involment

Non-Classroom Professional Staff	Melissa Baker	Librarian (5-8)	Literacy, Robotics (Enrichment)
Non-Classroom Professional Staff	Norma Lee	Paraprofessional	Sub-groups
Parent	Susan Hollis	Parent	Handbook, ACSIP