

2016 ESEA DISTRICT REPORT MANILA SCHOOL DISTRICT

Superintendent: PAMELA CASTOR
LEA: 4712000
Enrollment: 1063

Attendance: 94.61
Poverty Rate: 65.95

Address: P.O. BOX 670
MANILA, AR 72442
Phone: (870) 561-4419

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	642	642	100.00	640	640	100.00	
Targeted Achievement Gap Group	432	432	100.00	430	430	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	40	40	100.00	40	40	100.00	
White	595	595	100.00	593	593	100.00	
Economically Disadvantaged	418	418	100.00	416	416	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	77	77	100.00	75	75	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	297	598	49.67	47.87
Targeted Achievement Gap Group	148	392	37.76	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	17	37	45.95	41.05
White	278	554	50.18	55.31
Economically Disadvantaged	147	378	38.89	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	6	69	8.70	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	287	597	48.07	43.35
Targeted Achievement Gap Group	144	391	36.83	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	16	37	43.24	38.01
White	269	553	48.64	50.35
Economically Disadvantaged	142	377	37.67	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	7	68	10.29	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	82	85	96.47	85.71
Targeted Achievement Gap Group	57	59	96.61	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	219	227	96.48	85.87
Targeted Achievement Gap Group	140	145	96.55	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	75	78	96.15	88.13
Economically Disadvantaged	52	54	96.30	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	17	17	100.00	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016