

## 2016 ESEA SCHOOL REPORT MANILA ELEMENTARY SCHOOL

**District:** MANILA SCHOOL DISTRICT  
**Superintendent:** PAMELA CASTOR  
**Grades:** P - 4  
**Enrollment:** 417

**Principal:** JASON EVERS  
**Attendance:** 94.25  
**Poverty Rate:** 66.67

**LEA:** 4712043  
**Address:** P.O. BOX 670  
 MANILA, AR 72442  
**Phone:** (870) 561 - 3145

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	166	166	100.00	166	166	100.00
Targeted Achievement Gap Group	113	113	100.00	113	113	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	158	158	100.00	158	158	100.00
Economically Disadvantaged	106	106	100.00	106	106	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	18	18	100.00	18	18	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	71	156	45.51	47.87
Targeted Achievement Gap Group	36	104	34.62	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	69	149	46.31	55.31
Economically Disadvantaged	35	97	36.08	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	18	16.67	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	75	156	48.08	43.35
Targeted Achievement Gap Group	39	104	37.50	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	71	149	47.65	50.35
Economically Disadvantaged	37	97	38.14	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	3	18	16.67	15.38

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**