

2016 ESEA SCHOOL REPORT

MANILA HIGH SCHOOL

District: MANILA SCHOOL DISTRICT

Superintendent: PAMELA CASTOR

Grades: 9 - 12

Enrollment: 332

LEA: 4712044

Principal: CHRISTOPHER FERREL **Address:** P.O. BOX 670

Attendance: 94.36

Poverty Rate: 68.07

MANILA, AR 72442

Phone: (870) 561 - 4417

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	154	154	100.00	152	152	100.00
Targeted Achievement Gap Group	110	110	100.00	108	108	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	144	144	100.00	142	142	100.00
Economically Disadvantaged	108	108	100.00	106	106	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	16	16	100.00	14	14	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	63	144	43.75	47.87
Targeted Achievement Gap Group	37	100	37.00	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	61	134	45.52	55.31
Economically Disadvantaged	37	98	37.76	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	13	7.69	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	38	143	26.57	43.35
Targeted Achievement Gap Group	19	99	19.19	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	36	133	27.07	50.35
Economically Disadvantaged	19	97	19.59	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	12	0.00	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	82	85	96.47	85.71
Targeted Achievement Gap Group	57	59	96.61	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	219	227	96.48	85.87
Targeted Achievement Gap Group	140	145	96.55	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	75	78	96.15	88.13
Economically Disadvantaged	52	54	96.30	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	17	17	100.00	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016