

2016 ESEA SCHOOL REPORT MANILA MIDDLE SCHOOL

District: MANILA SCHOOL DISTRICT
Superintendent: PAMELA CASTOR
Grades: 5 - 8
Enrollment: 314

Principal: STEPHANIE HELMS
Attendance: 95.36
Poverty Rate: 62.74

LEA: 4712045
Address: P.O. BOX 670
 MANILA, AR 72442
Phone: (870) 561 - 4815

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	322	322	100.00	322	322	100.00
Targeted Achievement Gap Group	209	209	100.00	209	209	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	25	25	100.00	25	25	100.00
White	293	293	100.00	293	293	100.00
Economically Disadvantaged	204	204	100.00	204	204	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	43	43	100.00	43	43	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	163	298	54.70	47.87
Targeted Achievement Gap Group	75	188	39.89	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	13	23	56.52	41.05
White	148	271	54.61	55.31
Economically Disadvantaged	75	183	40.98	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	38	5.26	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	174	298	58.39	43.35
Targeted Achievement Gap Group	86	188	45.74	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	10	23	43.48	38.01
White	162	271	59.78	50.35
Economically Disadvantaged	86	183	46.99	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	4	38	10.53	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016