

## 2017 ESEA SCHOOL REPORT MANILA MIDDLE SCHOOL

**District:** MANILA SCHOOL DISTRICT  
**Superintendent:** PAMELA CASTOR  
**Grades:** 5 - 8  
**Enrollment:** 321

**Principal:** STEPHANIE HELMS  
**Attendance:** 95.63  
**Poverty Rate:** 63.24

**LEA:** 4712045  
**Address:** P.O. BOX 670  
 MANILA, AR 72442  
**Phone:** (870) 561-4815

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	326	326	100.00	326	326	100.00
Targeted Achievement Gap Group	208	208	100.00	208	208	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	15	15	100.00	15	15	100.00
White	307	307	100.00	307	307	100.00
Economically Disadvantaged	204	204	100.00	204	204	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	42	42	100.00	42	42	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	163	189	298	292	54.70	64.73	59.66
Targeted Achievement Gap Group	75	97	188	184	39.89	52.72	46.24
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	13	9	23	14	56.52	64.29	59.46
White	148	179	271	277	54.61	64.62	59.67
Economically Disadvantaged	75	97	183	180	40.98	53.89	47.38
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	2	38	38	5.26	5.26	5.26

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	174	170	298	292	58.39	58.22	58.31
Targeted Achievement Gap Group	86	86	188	184	45.74	46.74	46.24
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	10	7	23	14	43.48	50.00	45.95
White	162	162	271	277	59.78	58.48	59.12
Economically Disadvantaged	86	86	183	180	46.99	47.78	47.38
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	2	38	38	10.53	5.26	7.89

# 2017 ESEA SCHOOL REPORT

## MANILA MIDDLE SCHOOL

**District:** MANILA SCHOOL DISTRICT  
**Superintendent:** PAMELA CASTOR  
**Grades:** 5 - 8  
**Enrollment:** 321

**Principal:** STEPHANIE HELMS  
**Attendance:** 95.63  
**Poverty Rate:** 63.24

**LEA:** 4712045  
**Address:** P.O. BOX 670  
MANILA, AR 72442  
**Phone:** (870) 561-4815

### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017